Paper Sessions for 2014 NRHC Conference, Niagara Falls

All paper sessions will be held on Saturday, April 5th.

Arts and Humanities Panels

1.) Religious Quests (AV)
Cassandra Forsman, Westfield State University, Viewing Atenism through Art of the Amarna Period
George Beck, Fairleigh Dickinson University, Coup de Pape
Kaitlin Cockerham, CUNY-Brooklyn College, The Arch of Fantastic Beasts: Monsters in Medieval Culture
Nasreen Khan, Felician College, Steinbeck and Alighieri in Ekstasis; An Analysis of the Sacred and the Profane

2.) Cultural Contexts (AV)
Jim Madigan, Westfield State University, Conquistadores and Conjurers: Colonialism in the Tempest and Popol Vuh
Rinat Khundoker, Fairleigh Dickinson University, Metropolitan Campus, Language Across the Border
Kayla Head, Gallaudet University, Squaring off the South: Borders and Boundaries in the Old and New South
Elizabeth Horne, Westfield State University, The Beast Within: Cultural Dichotomy Within the Self

3.) Constructing Historical Frameworks (AV)
William Lorenzo, Macaulay Honors College at CUNY Brooklyn College, McCarthyism and the Id in Forbidden Planet (1956)
Rebecca Wance, William Paterson University, Interpreting Marxism through the Russian, Chinese, and Cuban Revolutions
Dan Norris, Salisbury University, In the Wake of Heroes: History into Fiction
Rebecca Miller, Salisbury University, Republican Manhood: A Fight for Freedom

4.) Dichotomies and Alignments: Art, Poetry, Music and TV (AV)
Jeanette Fleck, Westfield State University, Bjork’s Music Videos in the Context of Dichotomies
Nicholas Wolfson, The College of New Jersey, Chariots on Fire
Irina Znakharchuk, Westfield State University, Music and Mathematics
Meir Areman, Macaulay Honors at Queens College, British Humor in Television: Defining Boundaries of Culture and Taboo

5.) Gender Benders (AV)
Dunia Gragui, St. Francis College, The Soussi of Southern Morocco: Modernization and Shifting Gender Roles
Pooja Padgaonkar, The College of New Jersey, Societal Boundaries : A Critical Assessment of Indian Gender Norms Through Photography
Devin Dimmig, The College of New Jersey, The Contender: Undermining Political Gender Equality
Tanisha Mitchell, Frostburg State University, We Can Do It, Because I Have a Dream: The Controversy of How the Supreme Court Has Never Had an African American Woman Justice

6.) Slippery Slopes and Downward Spirals (AV)
Rhonette Smith, Monmouth University, Changes in Music File Formats and the Decline of the Listening Experience
Cheryl Frazier, Barry University, From Cookies to Christianity: The Illusion of Freedom in American Society
Judy Kairouz, St. Francis College, The Choices We Don't Have
Brian Calmes, Monroe Community College, A Dish Best Not Served: Exploring the Psychology of Revenge and the Damaging Effects of Capital Punishment

7.) Literary Gender Benders
Jillian Childs, Notre Dame of Maryland University, The Captive Narrative as an Analysis in Gender and the Religious Choice of Women
Claire Cerra, State University of New York at Oswego, A Romantic Material World: The Female Fantasy of Power Through Decoration and Domesticity in Mansfield Park, De Monfort, and “Christabel”
Aliya Merhi, Frederick Community College, Tradition and Change in Daisy Miller: A Study
Megan Fry, Fairleigh Dickinson University, Metropolitan Campus, The Scottish Lady: Power and Gender in Shakespeare’s Macbeth

8.) Moral and Ethical Questionings
Woody Woodger, Westfield State University, On Moral Grounds: A Moral and Masculine Critique of Half the Sky
Nicole Godard, Westfield State University, The Things We Carry, the Blood We Spill
Corinna Hill, Gallaudet University, A New American Pacificism: Challenging the Cultural Pre-eminence of the Military
Samantha Dameron, Notre Dame of Maryland University, The Efficacy of Ancient Approaches to Social Change

9.) Pushing the Boundaries
Thrupthy Krishnan, Monroe College, Dance As a Form of Pushing Limits and Exceeding Expectations
Dmitriy Milkis, CUNY Brooklyn College, Music as a Therapeutic Agent: Challenging Physical and Psychological Boundaries
Jessica Coons, Westfield State University, Music Therapy: Self Identification through Music
Justin Salada, Clarion University, Importance of Arts and Humanities in Academic Performance

10.) Literary Leanings: Discussions of Madness and Death
Thomas Corcoran, Frederick Community College, Poets of World War II: The Modernization of Voice and Theme in English-Language War Poetry
Kaitlin McClary, Fairleigh Dickinson University, Standing on the Edge of Femininity: The Bell Jar
Rachel Shapiro, Fairleigh Dickinson University, Metropolitan Campus, the Mad Ones: The Beat Generation and Challenging Social Norms
Alexander Hajjar, Brooklyn College, Graveyards and the Dark Pastoral in Dickensian Literature
11.) The Political Landscape: Women’s Bodies
Tanner Sebastian, Robert Morris University, Ancient Rape in the 21st Century: How Modern Readers Should View Ovid's Metamorphoses
Queenstar Akrong, Notre Dame of Maryland University, A Sisterhood of Survival: Militarized rape in the Rwandan Genocide and The Congo Conflict.
Jordan Barnes, Simmons College, Colonizing through Women’s Bodies: Gendered Violence and Discourse in 17th Century New England Colonial Power Dynamics
Kathleen Reilly, Salem State University, Kathleen Clarke: Connecting the Competing Definitions of Women’s Identity in Irish Nationalism

12.) The Media Is the Message
Dianna Bellian, Barry University, Selling Social Consciousness--The Implications of Mass-Marketing Young Adult Dystopian Fiction
Caitlyn Roper, Fairleigh Dickinson University, OTP: One True Pairing of Fan Fiction and Literature
Danielle Corcione, Ramapo College of New Jersey, Workplace Hierarchy In House of Cards, According to Narrative Theory
Heather Landfield, Ramapo College, Navigating the Asylum of American Horror Story Season 2

13.) Texts and Subtexts: Myth, Literature and Art
Deanna Ng, Brooklyn College, Is the Banshee a Monster?
Paige Foreman-Smith, Gallaudet University, The Girl Who Was on Fire
Amanda Urban, Monroe Community College, William Shakespeare’s “United” Kingdom: Henry V’s Captains and the Dawn of Empire
Amal Baidas, Mercy College, Crossing Eden

Business and Technology Panels

14.) Technology and Learning Environments (AV)
Shaughn Goggin, Sullivan County Community College, The Age of Electronics: Advancement in Rural School Districts
Christine Fahnestock, SUNY Sullivan County Community College, Technology: A False Utopia
Eli Pemberton, Monroe College, Technology: The Dawn of a New Age
Christopher Polakowski, William Paterson University, The Impact of Education, Collectivism, Individualism, and Family on Management Styles in the United States and Japan

15.) Digital Environments
Selena McCracken, Fairleigh Dickinson University, Robots & Machines: Challenging the Relevance of Human Existence
Stephen Busse, Shippensburg University, Digital Music Composition using Simultaneous Genetic Algorithms
M.R.Kushan Costa, Fairleigh Dickinson University, Metropolitan Campus, The App Industry: Dreaming the possibilities
Michalis Antoniou, Fairleigh Dickinson University, Metropolitan Campus, Breaking Boundaries with New Technology: Cloud and Grid Computer Architectures
16.) Divestment/ Reinvestment
Evelyn Kobierowska, Bentley University, Exploring Poland’s Success in Attracting Foreign Direct Investment in Private Equity
David Dillon, Input Versus Output: The Success of Urban Renewal
Andrew Boettcher, Fairleigh Dickinson University, Restoring Boundaries: Challenging the Power of Governmental Agencies
Autumn Arnold, Niagara County Community College, The History and Future of Urban Development in Niagara Falls

17.) Emergent Economies and Markets (AV)
Yannick Gibson, Fairleigh Dickinson University, Metropolitan Campus, Haute Caribé: Trinidad and Tobago; Standing on the Edge of a Global Industry
Van Nguyen, Keystone College, A Formal Property Rights System: Is It The Answer For Developing Countries?
Jacob Marks, Ramapo College, How to Solve the World’s Problems While Making a Profit
Salvatore Ubaldini, Molloy College, Bridging Financial Borders

18.) Social Media Marketing (AV)
Chandini Meka, Fairleigh Dickinson University, Metropolitan Campus, Impact of Integrating Social Networking into the Marketing of Small Businesses
Ashley Orlando, Ramapo College, Omnipresent Social Media: Stifling Progress or Facilitating Advancement?
Isacar Chavez, Monroe College, The World of Monopoly
Rahul Daryanani, Babson College, Financial News & the US Stock Market; Exploring the Boundaries of Media's Power in Determining Short-Term Market Movements

Natural Science Panels

19.) Geological Change
Brandon Tufano, Keystone College, Severe climate warming in spite of substitution of natural gas for other fossil fuels
Mackenzie Mosera, The College of New Jersey, Tectonic Plates, Volcanism, Mountain Building, & Hydrothermal Vents on the Galápagos Islands & Ecuador
Andrea Becker, Salisbury University, Automated Data Fusion for Chromatographic Calibration and Prediction

20.) Energy Technologies
Ashlee Tompkins, SUNY Sullivan County Community College, Wind Energy and the Agricultural Industry
George McCraith, Niagara County Community College, Harnessing Hydropower: The Future of Niagara Fall’s Hydroelectric Power Plant
Christian Smith, Frederick Community College, The Nature of Infinity: An Examination of Aspects of Solids of Revolution
Melanie Crampton, The College of New Jersey, Fluid Injection and Its Effect on Seismicity
21.) Diagnosis (AV)
Michelle Batchu, St. Francis College, The Positive Psychological Attitudes in Patients Experiencing Symptoms of Huntington’s Disease, Parkinson’s Disease, Alzheimer’s Disease and Down Syndrome
Vi Tang, Fairleigh Dickinson University, Metropolitan Campus, Animal Models of Human Disease: The Mechanism of Circadian Rhythm Disruption in Drosophila melanogaster Carrying Early Onset Parkinson’s Disease Mutation
Hillary Duda, Westfield State University, Spina Bifida: The Cause and Effect
Alina Zhyvotovska, St. Francis College, A Retrospective Study of Antineoplastons, Alternative Anticancer Agents

22.) Technology Explorations in Health Science (AV)
Stephanie Sergent, Fairleigh Dickinson University, Challenging Boundaries in the Health Field: The Effect of Anti-freeze Protein on Drosophila melanogaster as a model for Breakthroughs in Human Organ Preservation.
Lexus Earl, Salem State University, The Mirena Migraine—A Review of the Pharmacodynamics of Levonorgestrel and its Implications in Women’s Health
Christina Kling, University of New Haven, The effect of blue scorpion venom on Borrelia burgdorferi
Michael Ret, Fairleigh Dickinson University, Metropolitan Campus, Considering New Possibilities: Can Beer Cure Cancer: The Use of Actives from the HOPs Plant in Cancer Treatment.

23.) Food Science Explorations (AV)
Devin Pendergast, William Paterson University, Utilizing Innovative Environmental and Economic Models to Create Feasible Means of Successfully Producing Agriculture for Food in Urban Setting
Denise Lobo, SUNY Binghamton University, Chronic Malnutrition in the Children of Madagascar
Hayley Kreckler, Lasell College, Grass Farming
Byanjana Thapa, Fairleigh Dickinson University, Metropolitan Campus, On the Brink of a Changing Environment: The Effect of UV Radiation on the Growth Rate of Marine Cyanobacteria

24.) Global Health Care: Causes and Effects
Urusha Lama, Fairleigh Dickinson University, Borders with Parasitic Infections
Khadija Khan, St. Francis College, Autism and Vaccination Controversy
Kidist Nigussie, College of Saint Elizabeth, Using Effective Altruism to Put an End to Obstetric Fistula

25.) Alternative Approaches in Health Care
Megan Mahedy, Salisbury University, Naturopathy: A Health Care Revolution?
Wai Iam, LaGuardia Community College, The Effects of Ethanol on Courtship, Mate Choice and Fertility in Drosophila Melanogaster
April White, SUNY Sullivan Community College, The Psychosomatic link of Takotsubo Cardiomyopathy: An example in the physiology of the mind-body connection
Paula Danika Binsol, Felician College, At the Bedside: Faith, Medicine and the Struggles of a Student Nurse
26.) College students lives: Attitudes and engagement
Amanda Aguiar, SUNY Sullivan County Community College, The Effects of Divorce on a College Student's View of Marriage
Amanda Kruzynski, Monmouth University, Family Matters: A Sociological Look at Family Structure and Education
Elizabeth Paige, University of Baltimore, A Food Pantry at the University of Baltimore
Madeline Kopper, Clarion University, The Political Structure of Student Organizations and Member Participation

27.) Racial boundaries: African Americans, policy, and the media (AV)
Connor Jackson, Westfield State University, Know Nothing, Learn Plenty, and Help
Rachelle Walker, SUNY Sullivan County Community College, Living Color: Issues Behind the Lack of Black Women in Social Media
Katie Dignan, Frostburg State University, Lynching Violence and the Marking of Racial Boundaries: Cumberland, Maryland, in the Early 1900s
Vivek Sood, Orange County Community College, Racial Profiling

28.) Controlling people: Population, immigration, and genocide
Kassie Thelma, SUNY Sullivan Community College, Achieving a Sustainable Food System with Organic Farming
Katrina Notarmaso, The College of New Jersey, Population Policies and its Effects on the State and Nation
Xavier Medina, LaGuardia Community College, Boundaries & Immigration: The Bracero Program
Chiamaka Nwangwu, College of Saint Elizabeth, 20th Century Genocide: Armenia, Bosnia, Rwanda and Cambodia

29.) Valuing and enabling inclusion of differently abled people
Lindsay LaValley, Salem State University, Teacher's Views of Inclusion and Social Development: A Comparative Analysis of Practices and Beliefs.
Katrina Good, Lock Haven University, The Power of Inclusion on Employment and Educational Opportunities
Brian Schwanwede, Fairleigh Dickinson University, Metropolitan Campus, The Melting Pot of Autism Spectrum Disorders: Aspergers in Society
Jessica Nines, Neumann University, Man's Best Friend: Animal Therapy for Autistic Children

30.) Women: from histories of exclusion to empowerment (AV)
Joseph Valerio, Kingsborough Community College, Understanding the Expansion of Women's Health Research from the Perspective of Popular Magazines
Christina Catalano, Fairleigh Dickinson University, Power, Discrimination and Truth: The Business of Politics and Women in America
Henry Bullamore, Frostburg State University, Using Letters to Study Tourism in Africa near the End of the Colonial Period
Stascia Horton, Brooklyn College, Funding Women's Empowerment

31.) Gender boundaries: The role of the media (AV)
Mary McKernan, Salisbury University, Holy Sexism and Hypersexualization, Batman!
Frances Sherlock, Salisbury University, From “Wicked Wiles” to the Working World: A Study of Disney and Gender
Rachel Lazar, Kingsborough Community College, Whozits and Whatzits Galore
Melissa Belasoto, Brooklyn College, Exploring Machismo: More than Male Chauvinism

32.) Gender roles: Formation, consequence, and possibilities for change
Anja Loughman, SUNY Orange, Psychological Androgyny-Thinking Outside of Gender Roles
Nazish Khalid, Molloy College, Nurses Challenging Boundaries and Power
Rustin Dudley, Elizabethtown College, The Effects of Cultural Gender Roles on the Acculturation Experience of Internationally Adopted Children
Christian Reynolds, SUNY Sullivan County Community College, The Silent Epidemic

33.) Cities past and present: Segregation, crime, and change
Adriana Valerio, Kingsborough Community College, “It’s A Beautiful Day in the Neighborhood”
Christopher Weis, University of Pittsburgh, Overcoming Boundaries in Pittsburgh’s Hill District
Rachel Winter, Niagara County Community College, The Underground Railroad and its Existence in Niagara Falls
Sonia Witek, Fairleigh Dickinson University, Metropolitan Campus, The Darker Side of Niagara Falls

34.) Violence against women and the LGBTQ community (AV)
Amber Cunha, Lasell College, Battered Woman's Syndrome in Relation to Crime
Brianne Kennedy, Ramapo College, Gender Relations, Vulnerability, and Violence in the Sudanese Conflict
Asmi Panigrahi, The College of New Jersey, Women’s Image: The Experience and Implications of Female Genital Mutilation (FGM) on the International Stage
Jennifer McCormick, Saint Francis College, Sexual Orientation: Hate Crimes Defined

35.) War: Needs and Justifications
David Cardona, LaGuardia Community College, What Was Used to Gather Support for the Invasion of Iraq
William Perez, SUNY Orange, The Cuban Missile Crisis and Nuclear Proliferation
Zachary Marotte, Eastern Connecticut State University, The Persistence of the Ancients: The English Army’s Boundary to the Adoption of Modern Military Theory, 1660-1728
Meisha Krutar, Frederick Community College, Shell-Shocked and Battle-Fatigued: An Examination of Veterans' Struggles Against the Perils of Post-Traumatic Stress Disorder and Bureaucracy

36.) Media boundaries and representations (AV)
Katherine Buyse, Eastern Connecticut State University, Muscular Evangelism: At The Crossroads of Sports, American Fundamentalism and Media, 1891-2011
Emily Hutton, Ramapo College, Being the “Other”: A Study of Social Discrimination in Hairspray
Kevin Moloney, Lasell College, A New England Haunting
Caitie Hoolihan, William Paterson University, Reel Psychologists: Hollywood Portrayals of Psychologists, 2000-2013

37.) Mental Health: Theory and practice
Lauren Joyce, Westfield State University, Anxiously Seeking or Avoiding: Insecure Attachment and Mental Health Help Seeking
Alina Jacobs, Brooklyn College, The Myth of Mental Illness as a Serious Contributor to Violent Crimes
Colleen Moran, Roger Williams University, The Madness of King George III: Diagnoses throughout History
Jeannette Raymond, St. Francis College, Marquis Chastenet de Puységur (1751-1825): A Pioneer of Psychological Healing

38.) Healthcare in practice: Challenges and new definitions
Charlene Corron, Niagara County Community College, HealthCare Challenges: Decreased Availability of Primary Care Physicians
Katherine Pirera, William Paterson University, Self-harm as a Risk Behavior Among Adolescents
Mary Duffy, University of Saint Joseph, Testing Boundaries: Can Patients Become Practitioners?
Leah Cramer, Community College of Allegheny County, Food Addiction: Challenging Traditional Perceptions of Weight Loss

39.) Theory for change (AV)
Max Fanwick, Franklin Pierce University, Justice in the Past and Into the Future: Where Justice Came From and Where It Has Arrived
Greg Kowalski, Rhode Island college, The Black Guerrilla in Sociology's Room: Insurgent Epistemology and the Exclusion of Black Studies
Yarden Hadani, Laguardia Community College, Inter-group Conflicts and Binary Mindsets: Towards a New Framework for Reconciliation
Sarah Paschal, Mercyhurst University, The Capacity for Dreaming

40.) Globalization, development, colonialism
Amanda McCaffrey, Elizabethtown College, Missionaries among the K’ekchi: Examining the Relationship of Protestant Missionaries Amongst the K’ekchi and the Effects of Missionization Over Time
Brielle Cardieri, Brooklyn College, Language and Power
Jennifer Ashwell, Notre Dame of Maryland University, Addressing the Negative Aspects of Economic Globalization
Ranem Atia, University of Pittsburgh, Conversation Closings in Arabic: The Role of Religion, Power, and Politeness

41.) Government and economics, democracy and growth
Lila Hassan, Brooklyn College, CUNY, Who We Are and Who We're Told We Are
Alice Aleksandrovich, University of New Haven, Government Size and Economic Growth
Nathan Parker, SUNY Orange, Government, by Heinlein
Gerard Fischetti, Bentley University, Formal and Informal Institutions: Implications for the Microfinance Industry

42.) Nature, environment, land (AV)
Kallissa Bailey, Gallaudet University, A Nature Deficit Disorder? The Influence of Childhood Environment on an Adult’s Relationship to Nature
Thomas Hebert, Westfield State University, How Western Academic Attitudes Negatively Impact Indigenous American Sacred Sites in the Southwest U.S.
Eileen Leary, University of Saint Joseph, Bodies of Controversy: Negotiating Borders in Archaeology, Science, and the Law
Maggie Holmes, SUNY Orange, Ecoterrorism
Education Panels

43.) Challenging Students
Sarah Lentini, University of Saint Joseph, Crossing Boundaries of Students with Communication Challenges
Joanna Dykeman, SUNY Orange, Uncommon Core: Modern Alternative Methods of Public Education
Bethany Dill, Barry University, Refugee Populations: Restoration of Educational Opportunity
Rosemarie Webb, Neumann University, Teachers have the power to help foster children succeed

44.) Challenging Curricula (AV)
Ifrah Saleem, Brooklyn College, Educational Revolution: Technology and Multiple Intelligences
Yenny Coll, Fairleigh Dickinson University, Metropolitan Campus, At the Edge of the World: The Importance of Geography in a 21st Century Classroom
Jarrett Voight, Shippensburg University, The Role of Creative Expression in the Classroom
Amanda Skuriat, Ramapo College, The Importance of Authentic Learning Activities in STEM Education

45.) Challenging Academic Success
Joseph Hawthorne, Binghamton University, Sustainability at Binghamton and Beyond
Jordan DeRosia, Sullivan County Community College, The Benefits of Homeschooling
Natalie Bond, Clarion University, A Comparison of Honors Program Curricula for Northeastern American Universities and Eastern Canadian Universities: Past Practice and Future Challenges
Lauren Denio, Westfield State University, The Relationship Between Grit and Academic Success in College Students
Interdisciplinary Panels

46.) Challenging Political Boundaries: Seeking Justice
Angela Suarez, Community College of Allegheny County, Understanding Boundaries: Cultural Diffusion in Colombia and US
Kevin Holton, Monmouth University, Stop the Revolving Door: A Writer Addresses Congress, K Street and the Influence of Business in Congress
Nia Mugnolo, Monroe Community College, In the Land of Nod: A Failure of Justice for the Mentally Disabled
Edward Byrne, Monroe Community College, “If a Man Put Out the Eye of another Man”: Language of Exculpation and Conviction

47.) What Are We Thinking?
Peiran Xu, Fairleigh Dickinson University, Metropolitan Campus, The Effect of Facebook Advertising on Sales
Zachary Abbot, Gallaudet University, Adapting Pretend Play to Challenge Boundaries of Habituation in Adulthood
Cliff Hall, St. Francis College, the Infinite and Nature

48.) Literary Inspirations
Melanie Frieser, Southern New Hampshire University, Raise Your Hands: A Reaction to Lean In
Molly Gosselin, Eastern Connecticut State University, Is This Real Life? Exploring Grief, Dreams and Reality in a Young Adult Novella
Caroline MacDonald, Felician College, Deconstructing Colonialism: Comparing the Conquering and Dehumanization of the African Peoples to That of the Women in “The Trojan Women” and “Antigone”
Interactive Workshops

IA1.) The Building Blocks of Leadership Training
Sarah Filipski, Lock Haven University
Are people born leaders, or does everyone possess the capability to lead? In my eyes, both statements are true. Though some students are natural born leaders, others can become great leaders through a leadership training program. Throughout the Freshman Development Group Leadership Training program at Lock Haven University, both strengths and weaknesses surface for all participants, even those that exhibit innate leadership abilities. Training students to become effective leaders is not an easy process; however, giving attention to individual students and showcasing their strengths and weaknesses is an important first step. This workshop will demonstrate different activities, ideas, and building blocks that are important for running a successful leadership training program.

IA2.) The Honors Ambassadors: How to Leverage Students’ Natural Ambition for Mutual Improvement
Andrew Ambrosino, University of Massachusetts Lowell
1The UMass Lowell Honors Ambassador Program (HAP) has been a demonstration of the possible achievements of a fiercely ambitious team of Honors students afforded a high level of autonomy. The team has been instrumental in increasing freshman honors enrollment by over 100% in addition to organizing a TEDx conference, running new courses, orchestrating mentoring programs, developing mobile apps, and creating partnerships with the community. In under one year, campus administration has recognized HAP as one of the most highlyachieving and highly-effective on campus. The UMass Lowell Commonwealth Honors Program is now one of the fastest growing in Massachusetts. This interactive session will explore how an Honors education can be achieved outside the classroom in an organic, startup team setting that 1) produces invaluable benefits for an Honors program and 2) provides an unmatched educational experience for the team’s members. The session will examine how similar groups can form at other campuses and take advantage of avenues that support rapid innovation, especially at value-centric colleges and universities. Included in the discussion will be how to create engaging, unique seminars, organize large recruiting events, how to effectively market to students, how to work with administration, and how to effectively avoid existing roadblocks. The session leaders will include two founders of HAP. Andrew Ambrosino currently serves as the President of the Massachusetts Commonwealth Honors Student Council and has worked at both Microsoft, Google, and MITRE, and Meghan Burke currently conducts climate research along with working at the New England Aquarium. www.umlhonors.com

IA3.) Freefalling
Alicia Mitchko, College of Saint Elizabeth
This workshop will explore the feeling of hopelessness and loss of control experienced by children with disabilities in the educational system using the metaphor of freefalling. In this workshop we will attempt to simulate what it is like to have disabilities including but not limited to visual impairment, anxiety, bipolar disorder, and attention deficit/hyperactivity disorder. The interactive aspect of this workshop will be found in the simulation of these disabilities and the feeling of ‘freefalling’ through use of manipulated texts, distraction methods, and other various materials from the web and other resources such as the PBS documentary Misunderstood Minds. Throughout education, students with disabilities are in danger of going over the edge of what they can physically, mentally, and emotionally handle. With the feeling of freefalling in mind, we will question the educational system and its ability to push a student with disabilities over the edge by denying that which is necessary for success both in their academic future and the real world. We will also investigate the educational system’s ability to keep a
student with disabilities from falling through with the use of various teaching strategies. The progression of a student with disabilities from public to private schools will also be discussed, specifically those private schools which challenge the core curriculum in favor of granting a student with disabilities a better quality of life.

IA4.) Building Community
Alexandra Yeity, University of Pittsburgh
Whether working to build community within an honors residence hall or outside a residence hall, programmers can use large-scale programs to enhance engagement. It’s important to develop programs that unite honors communities and, often, those initiatives are more social in nature. That does not, however, mean that programs cannot have intellectually engaging and stimulating aspects built into them that make them value-added experiences. This interactive workshop will utilize a brief case study of a highly successful program – a weeklong floor decorating contest and Murder Mystery event – that has grown into an annual tradition within the first-year honors community at the University of Pittsburgh. Resident assistants create a Murder Mystery event around themes selected by each floor, residents transform the floors into the various themes, and there are challenges – some mind-bending – at every clue location. It’s an annual event that, in its fifth year in existence, involves more than two-thirds of the residential community in a week of activities. Explaining the program and identifying the components that contribute to its success will help session attendees brainstorm and develop ideas that can be brought to their own campuses. Following the case study, we will break out into groups where participants will work collaboratively to brainstorm and develop programs that encourage community development either within or outside honors residential communities. Finally we will come together and present these ideas to the group as a whole for feedback.
Posters:

Saturday:

1.) Marquis Ashe, Monroe College, The Exploitation of the College Athlete
2.) Gjergj Camaj, Monroe College, Technology – The Preferred Weapon for Equality
3.) Marisa Sabaroche, Monroe College, New York, the Artist’s Hub
4.) Marisa Sabaroche, Monroe College, "The Iron Lady vs the Modern Day Queen."
5.) Selene Ortuzar, Monroe College, Title: Religion Without Spirituality
6.) Charlie Uzhca, Monroe College, The Power of Love Overcomes the Love of Power
7.) Gabrielle Durgin, Salem State University, Parents’ perception of health-related quality of life (HRQOL) and hope for their child living with plagiocephaly: A case series
8.) Jennifer Daltorio, Westfield State University, Advertising and Women: The Clash of Ideology and Reality
9.) Andrew Salzillo, St. Francis College (Brooklyn), Vocalizations of Captive Marine Mammals
10.) Farhana Hasan, State University of New York at Buffalo, Raising the Tax Levy and Staring Down the Edge
11.) Nicole Dietz, Niagara County Community College, Interaction and Involvement: A New Kind of Tourism
12.) Samantha Kessler, Roger Williams University, Challenging Stereotypes: Business and the Environment
13.) Jocelyn Wilson, Community College of Rhode Island, The Use of Chiaroscuro with the Masters of the Arts
14.) Olivia Spitzer, Niagara County Community College, Revitalization Through Tourism and Entertainment
15.) Alexis Martinez, William Paterson University, Body Shape Effect in Academic Performance
16.) Nichol Arnet, Niagara County Community College, Decades of Socioeconomic Decline and Negative Connotations Paved the Way for Declining Population in Niagara Falls
17.) Bethany Wojciechowski, Niagara County Community College, Suspense, Thrills, and Excitement: Children’s Adventure Stories set in Niagara Falls
18.) Julia Grubbs, Point Park University, Standing on Pointe: Challenging the Boundaries of Physics
19.) Kate Campbell, Lasell College, The Humanistic Theory and Leadership: Exploring the Correlation between the True Colors of Leadership and Self-Actualization
20.) Rebecca Schadt, SUNY Orange, On the Edge of Change
21.) Gabriella Minicucci, Post University, The Iroquois Confederacy and the Founding Fathers: A Constitutional Discussion
22.) Sarah Briant, College of Saint Elizabeth, Chocolatereers
24.) Brina Yanez, Post University, The Good, the Bad, and the Ugly: Economic and Social Impact of Casino Gambling
25.) Louis Santa Barbara, Post University, Dollars and Sense: Attracting High-Tech Small Business to a State
26.) Whitney Stow, Post University, Marketing Movies
27.) Jasana Levy, Post University, Risky Business” – Developing Risk-Taking Style and Innovation
28.) Grace Carver, University of Saint Jospeh, The Power of Service: An Exploration of Service Learning
29.) Melissa Noujaim, Post University, Deadbeat Dads - A Closer Look
30.)  Amanda Smith, Daemen College, Excavating the Minoan Town of Gournia
31.)  Mollie Kish, University of Pittsburgh, Crossing the Nitrogen Boundary: An Analysis of Atmospheric Nitrogen Deposition within Pittsburgh’s Nine Mile Run Watershed
32.)  Sarah Quast, Niagara County Community College, The Hydroelectric Machines of Niagara Falls
33.)  Katherine Murrell, Post University, Higher Hopes: People with Disabilities Challenge Boundaries through Equine-Assisted Therapeutic Activities
34.)  Christopher Wright, Niagara County Community College, Understanding the Consequences of Domination in a Natural Place
35.)  Leah Flick, Niagara County Community College, Love Canal: Then and Now
36.)  Julian Sison, The College of New Jersey, Identifying Major Proteins Involved in Barnacle Adhesion
37.)  Cassidy Moran, Westfield State University, Obstetric Fistulas
38.)  Michael Fredrick, Community College Rhode Island, Family History Database
39.)  Heather Adamson, Cape Cod Community College, Human Needs Met through Connection to Earth’s Natural Elements
40.)  Elizabeth Nichols, Philadelphia University, Investigating the Neurocognitive Effects of Heading on Youth Soccer Players
41.)  Amy Conant, Post University, Tourism's Impact on the Niagara Falls Ecosystem
42.)  Merrilee Welling, Community College of Rhode Island, Judge Learned Hand
45.)  Deodate Davis, The Honors College at SUNY Old Westbury, Standing on the Edge: Shattering the “Glass Ceiling” for Women in the Sciences
46.)  Oznur Zaim, The Honors College at SUNY Old Westbury, Standing on the Edge: Shattering the “Glass Ceiling” for Women in the Sciences
47.)  Andrew Miller, The College of New Jersey, How much do diurnal land--sea circulations contribute to coastal wind power?
48.)  Asseil Hussein, Erie Community College, Niagara Falls: The Spirit of the Seneca Nation
49.)  Alyvia Miller, The College of New Jersey, Consumer Preferential Differences toward Smartphones in the USA and China
50.)  Alexander Korda, Fairleigh Dickinson University, The Punic Wars: Challenging Power in the Mediterranean
51.)  Elona Biloval, Fairleigh Dickinson University, The Dodd-Frank Act: An Attempt to Tame the System
52.)  Caitlin Scheeler, Daemen College, Improving Treatment of Hypovolemic Shock in Pediatric Patients
53.)  Matthew Ullery, Daemen College, Post-War Jewish Refugee Scholars Teaching at Historically Black Colleges and Their Effect on the Civil Rights Movement
54.)  Alexandra Cross, Eastern Connecticut State University, The Hellenic Repression of Athenian Art
55.)  Sean Lynch, Hilbert College, Gulliver's Travels: Interactive Board Game
56.)  Francine Foo, St. Francis College, Vocalizations of Sea Lions, Seals, and Penguins in Local New York City and Connecticut Aquaria and Zoos
57.)  Patrick Boyne, Eastern Connecticut State University, Interesting the Uninterested and Informing the Uninformed in "22 Minutes"
58.)  Tina Schwindt, Lock Haven University, Graves’ Disease
59.) Easmin Begum, Mercy College, Sustainable water practices in agriculture
60.) Tina Schwindt, Lock Haven University, Global: The New Direction of Honors
61.) Jessa Hernandez, Richard Stockton College of New Jersey, Separation and Purification of Rubia Cordifolia, a root commonly used in Indian home remedies
62.) Stacy Biesinger, Niagara County Community College, Teaching Children About Place
63.) Richard Magner, Eastern Connecticut State University, Ordinary Lines and Modular Hyperbolas
64.) Lisa Luke, University of New Haven, Gender and Western Perceptions of Hentai
65.) Gabriel Makar, Ramapo College, Free Will and the Human Machine
66.) Neal Joshi, William Paterson University, Reversal of Painful Diabetic Neuropathy by Transplanting the Islet of Langerhans cells in Mice
67.) Laura Byko, Point Park University, Censoring Superheroes: Fear in the 1950s
68.) Megan Velasquez, Eastern Connecticut State University, Queer Readings of Literary Fiction
69.) Samuel Underhill, Eastern Connecticut State University, Implementation of Algorithms Across Various Computational Mechanisms
70.) Brooke Baldwin, Eastern Connecticut State University, Writing the School Story in a Dynamic Education System
71.) Patrick Dickerson, Fairleigh Dickinson University, Power Through Art: Music, Painting, and Poetry as a Means to Challenge Boundaries in Historical Perspective
72.) Stephanie Rosenstreich, Fairleigh Dickinson University, Characters in Conflict on the Stage of Sondheim: Revealing Inner Turmoil Through Music
73.) Robin Karpovich, Salisbury University, Math Education: The Return of the Sputnik Crisis
74.) Elizabeth Shultz, Lock Haven University, European Ideals as the Driving Force of the ‘Civilization’ of the City in Colonial
75.) Elizabeth Shultz, Lock Haven University, The Origins and Development of Early Christian Church Architecture
76.) Paul Van Auken, Lock Haven University, Pedagogical Connection to Common Math Problems
77.) Andrew Johnson, Lock Haven University, The Building Blocks of an Honors Community
78.) Andrew Johnson, Lock Haven University, The Effectiveness of Teaching Number Relationships in Preschool
79.) Kavita Naik, The Richard Stockton College of New Jersey, The Effects of Video Games on Metamemory
80.) Mackenzie Crafa, Lock Haven University, An Oral History Study of Civilian Conservation Corps Camps in Clinton County, Pennsylvania

**Sunday:**

81.) Jamie Nowalk, Lock Haven University, Chemical River Water Analysis of Central Pennsylvania’s Susquehanna River and Bald Eagle Creek
82.) Kimberly Mihiel, Lock Haven University, The Basics of Packaging Design
83.) Momina Ayub, Richard Stockton College of New Jersey, Genetic Sequencing of Geothermal Aquifer Microbes
84.) Lindsey Frazer, State University of New York at Oswego, Influence of PTSD and depression on veteran reintegration into civilian life
85.) Jeein Kang, Cape Cod Community College, The rigid boundaries of North Korea: the power and the consequences
86.) Tanya Monroe, William Paterson University, The Relationship Between Alcohol Consumption, Grade Point Average, and Quality of Life in College Students
87.) Meghan Cotto, Neumann University, Innovative Treatment Options for ADHD in Preschoolers
88.) Lisa Saldino, Richard Stockton College of New Jersey, Disney Factory Conditions: A Workplace of Pixie Dust and Mice
89.) Jessica Valenti, Richard Stockton College of New Jersey, Fishes on the Edge: Effects of the BP Oil Spill on Louisiana Marshes
90.) Kristin Alfano, University of New Haven, Is There a Genetic Connection Between Chiari Malformation and Ehlers Danlos Syndrome?
91.) David Dos Santos, Community College of Rhode Island, CCRI-PACE: Migration of the Current Database System into MySQL Server to Become an Efficient, User-friendly, and Secure System
92.) Emmalee Tracy, University of Southern Maine, Storm Water Runoff: The University of Southern Maine and Casco Bay Region
93.) Peishan Chen, Kingsbrough Community College, Antioxidant Titration: A Green Chemistry Experiment
94.) Bianca Carreiro, Salem State University, Blurred lines: How addiction and alcoholism affect the family system
95.) Michelle Batchu & Alina Zhyvotovska, St. Francis College, Behavioral analysis of Drosophila melanogaster Speed based on Generational Olfactory Perception
96.) Rebecca Lessner & Christina Wisniewski, Point Park University, Childhood Imagination
97.) Cassandra Erler, Franklin Pierce University, Stolen Youth: Child Slavery Then and Now
98.) Matthew Widjaja, Stockton College, Controlling Ecological Networks
99.) Sara Wertenteil, Macaulay Honors College at Queens College, Homologous Recombination in Crosslink-Damaged ubc13 rad5 Yeast
100.) Nicole Rose, Sullivan County Community College, The Revelation and Exposure of Anxiety Disorders: Nowhere To Run
101.) Keri Rouse, Point Park University, Eating Lower on the Food Chain
102.) Amber Smith, Ramapo College, Obamacare or the Affordable Care Act: Which Would You Choose?
103.) Andrew Ambrosino, University of Massachusetts Lowell, Aprenda: A Modern Academic Planning Solution
104.) Vivek Pandey, Ramapo College, Psychological Impact of Internet Sensations on College Students
105.) Sujil Maharjan, Ramapo College, A New Discovery in Prime Numbers
106.) Chelsea Baker, Westfield State University, Challenging Boundaries of School Success: A Mathematical Analysis
107.) Nicole Pyykkonen, Monroe Community College, Linking Practice to Theory: Patterns in American Foreign Policy
108.) Jonathan Mangel, Ramapo College of New Jersey, Putting the Problem in the Crosshairs: Partisan Differences in the Perception of Gun Violence
109.) Amy Wagner, Elizabethtown College, Synthesis and Characterization of Osmium Complexes for Use in Luminescence-Based, Hydrogel-Supported Sensors
110.) Massiel Avendano, Bloomfield College, An Examination of Patient Perceptions of Healthcare Workers with Visible Body Art
112.) Brooke Logan, Rowan University, Scanning for Complementary Code Matrices
113.) Chelsea Grama, Ramapo College, Chimerism
114.) Erik Braunstein, Monmouth University, Computational Modeling of the Peridinin-Chlorophyll Protein Complex
115.) Grace Bailey, College of Saint Elizabeth, A Minorities Fight Against the Ultimate Power
116.) Marissa Gioffre, College of Saint Elizabeth, From Underground Tracks to Racial Caste
117.) Kelsey Tuller, Eastern Connecticut State University, The Forgotten Town: Gay City Connecticut
118.) Ju Lee, College of Saint Elizabeth, Diverting Niagara Falls or Nature's Call
119.) Tara Hibbett, College of Saint Elizabeth, Effects of Cosmetic Plastic Surgery: Before and After the Procedure
120.) Cristina Cordero, College of Saint Elizabeth, Major Themes through Aristotle's Works
121.) Ashley Bouwenste, College of Saint Elizabeth, Impression, Sunrise
122.) Heather Siebert, Monmouth University, Synthesis of Ligand Bridged Bimetallic Teeter Totter Compounds to Prepare a More Efficient Catalyst
123.) Raven Chapman, College of Saint Elizabeth, Cost Benefit Between Bananas Boat & Neutrogena
124.) Taliyah Lewis, College of Saint Elizabeth, A Dead Man's Innocence (The Leo Frank Case)
125.) Chelsea Mathieu, Salem State University, Communication Techniques used by Medical and Surgical Nurses to Communicate with Patients with Alzheimer’s disease.
126.) Catherine Winslow, Salem State University, STD Risk in the Elderly: Nursing Implications for Prevention and Education
127.) Jacklyn Crowley, Salem State University, The Association of Symptoms of Anxiety in Children Ages 6-12 and the Exposure to Violence in the Media
128.) Nichole Dunnebier, Salem State University, The Nurses Role Supporting Quality of Life in School Age Children (AGES 8-17) With Brain Tumors; Ambulatory Care and Support Groups
129.) Anderson Mitchell, St. Francis College, The Morality Behind Homosexuality
130.) Alaina Gostomski, Salisbury University, Challenging the Understanding of Beauty
131.) Amber Cunha, Lasell College, Battered Woman's Syndrome in Relation to Crime
132.) Lyndon Seitz, Westfield State University, Rebirth Inc.
133.) Thomas Wilkie, Daemen College, "The Boss" and Employer/Student Expectations
134.) Djabir Yaya, SUNY Sullivan, Advance in Bioluminescence could lead to a better world
135.) Emily Morey, SUNY Sullivan, Facing Our Future: The Changes of Local Conditions
136.) Kayla Brundage, SUNY Sullivan County Community College, All Aboard! Next Stop: Mars!
137.) Kathleen Burke, Lasell College, What You Don't Know Won't Kill You... or Will It?
138.) Alaina Eldredge & Colleen Melvin, Lasell College, Catching a Killer
139.) Katherine Hickman, St. Francis College, National Security: How Far Is Too Far?
140.) Benjamin Joe, Erie Community College, Standing on the edge: A story of dealing with addiction
141.) Thomas Kline, SUNY Oswego, Games as Self-Reflection: Toward a Self-Expressionary Method of Game Design
142.) Kelly Steele, Westfield State University, United We Stood: An Analysis of Nostalgia and Cynicism in America
143.) Amy Abajian, Fairleigh Dickinson University, Metropolitan Campus, An Impatient Shift in Expectation: the Influence of Delayed Gratification on State-Anxiety Moderated by Trait-Impulsivity.
144.) Vianna Quach, Mercyhurst University, Influences of Fear in Perceptions of Social Boundaries
145.) Chelsea Barrett, Felician College, "Innovation in Troubled Times"
146.) Alexis Ponte, Oswego, Sexual Violence in the Social Context: Perceptions and Behaviors of College Students
147.) Anastasia Gorbunova, Community College of Allegheny College, Challenging the Status Quo: Usage and Genotoxic Effects of Dental Mercury
148.) Rebecca Stevens, Community College of Allegheny College, Giving Students Power: Developing an Instructional Video for Physical Therapy Goniometry Training
Roundtables:
A=On Saturday
B=On Sunday

1.) Business, Entrepreneurship and Innovation A
   a. Dana Pansen, Babson College, Redefining Success: The Philosophy of Entrepreneurship
   b. Travis Hentrich, Saint Francis College, Communication Arts Senior Project: Business Plan

2.) Business, Entrepreneurship and Innovation B
   a. Paulina Cotzomi, Fairleigh Dickinson University, Metropolitan Campus, Steve Jobs: Innovative Risk-Taker
   b. Ruben Chavez, Fairleigh Dickinson University, Metropolitan Campus, Living Outside the Box

3.) Honors: Success by Design A
   a. Nicholas DeFiore, Rochester Institute of Technology, Honors Council: Developing a Relationship with Senior Administrators
   b. Paul Van Auken, Lock Haven University, Honors Communication: Enhancing Participation

4.) Honors: Success by Design B
   a. Meaghan Kennedy, Eastern Connecticut State University, Challenging Boundaries In The Honors Program
   b. Paige Gilbert, Daemen College, From Nawlins to Buffalo: An Honors Program in Transition

5.) Honors: Topics in Leadership A
   a. Torrie Garvin & Hillary Brown, Lasell College, Honors Social Media Team at Lasell College
   b. Natalie Bond, Clarion University of Pennsylvania, The Use of High Impact Practices in Honors Programs: Impact on Student Learning and Future Challenges

6.) Honors: Topics in Leadership B
   a. Shelli Bond, Lock Haven University, A Leadership Structure That Stays Out Of Its Own Way
   b. Sarah Glose, Binghamton University State University of New York, Standing on the Edge: Challenging Traditional Notions of Student Leadership

7.) Women, Culture and Rights A
   a. Marci Sanders-Arnett, Monroe Community College, The Unveiling of Patriarchal Societies: The Separation of Woman and State
   b. Manpreet Kaur, St. Francis College, "I am Malala"

8.) Business and Finance B
   a. Andrea Griebel, Sullivan County Community College, The Disneyization of Tourist Locals
   b. Zachary Spicer, Westfield State University, Shadow Banking in China
   c. Dianora De Marco, SUNY Oswego, Challenging the International Financial Reporting Standards

9.) Cultural Change and Transformative Visions A
   a. Ediz Ozelkan, State University of New York College at Old Westbury, Keeping it Real
   b. Alexandra Guerra, Fairleigh Dickinson University, Metropolitan Campus, Cultural boundaries

10.) Cultural Change and Transformative Visions B
    a. Tam Ho, Fairleigh Dickinson University, Metropolitan Campus, Jules Verne, the Visionary Mind that Gives Rise to the Future
b. Joseph Valerio and William Lorenzo, Macaulay Honors College (Brooklyn College), The 1960s: To Boldly Go Where No Decade Has Gone Before

c. Ann Zelenka, University of Baltimore, Making Connections: A Historical Discussion Regarding The Relationship Between Philosophical Thought and Economic Principles

11.) Religion and Education A
   a. Sharanika Akter, Brooklyn College, Religion versus Education: Then and Now
   b. Diana Singh, Fairleigh Dickinson University, Crossing Boundaries: Clinton and Use of Yousafzai. Challenging Limitations Imposed on Women's Education
   c. Hannah Dreiblebis, Shippensburg University, Mathematics Education Manual

12.) Democracy, Politics and Justice A
   a. Daniyal Zaidi, University of Pittsburgh, Coercive Advertising and Nonprofits: Are Methods Pursuing Justice Just Themselves?
   b. Sydney Anderson, Fairleigh Dickinson University, Metropolitan Campus, The Power of Social Media on Politics

13.) Democracy, Politics and Justice B
   a. Daniel Stein-Sayles, Brooklyn College, Power to the People: Effect of Participatory Budgeting on Local Governance
   b. Charlotte DeFazio, St. Francis College, Indigenous Australia: The Stolen Generation Then and Now

14.) Borders, Boundaries and Challenges A
   a. Alexis Abdelnour, Fairleigh Dickinson University, Metropolitan Campus, Human Trafficking and the Need for Multifaceted Border Control: A Transnational Organized Crime with Nonexistent Borders
   b. Khadija Alami, Fairleigh Dickinson University, Metropolitan Campus, Boundaries of Change

15.) Borders, Boundaries and Challenges B
   a. Rohan Maheshwari, Fairleigh Dickinson University, Metropolitan Campus, Preserving the Borders of Information: Cryptography and Network Security
   b. Herbert Bustamante, Fairleigh Dickinson University, Metropolitan Campus, Niagara Falls in Photos and Films

16.) Perspectives on Niagara Falls B
   a. Chantelle Garcia, College of Saint Elizabeth, Niagara Falling
   b. Nastasya Tsultsumova, College of Saint Elizabeth, Niagara Falls as a Major American Tourist Attraction

17.) Science and the Environment A
   a. David Hanna, Fairleigh Dickinson University, Metropolitan Campus, Analytical Observation of Vibrio fischeri (Aliivibrio fischeri) and the Potential Effects It May Have on Marine Organisms
   b. Daniel Francess, Fairleigh Dickinson University, Metropolitan Campus, Growing the Giant Prawn Macrobrachium rosenbergii in a Novel Culture System

18.) Science and the Environment B
   a. Chelsea Barreto, Monmouth University, Carbon Sequestration of Rhizophora mangle (Red Mangroves) in the Bahamas
   b. TaeHoon Kim, Fairleigh Dickinson University, Metropolitan Campus, Melting Borders: The Arctic Weather Changes and the Impact on the Wildlife

19.) Science, Health and Well-Being A
a. Ebony Washington, Post University, The Relationship of Peer Group Acceptance and Adolescent Anxiety
b. Argit Marishta, Keystone College, DNA damages and why are they important?
c. Carly O'Connor, University of Pittsburgh, The Behavioral and Neurochemical Effect of Unpredictable Chronic Mild Stress on Adolescent Rats

20.) Science, Health and Well-Being B
   a. Lynette Hardy, College of Saint Elizabeth, The Fun Theory and Early Breakfast
   b. Amy Abajian, Fairleigh Dickinson University, Metropolitan Campus, An Impatient Shift in Expectation: the Influence of Delayed Gratification on State-Anxiety Moderated by Trait-Impulsivity

21.) Pharmaceutical Challenges and Health Care A
   a. Fareeda Roushdy, SUNY Old Westbury, The Downfall
   b. Eric Kirichenko, Brooklyn College, Knowledge is Power
   c. Catherine Baudendistal, The College of New Rochelle, The Borders of Sanity: Do We Really Need that Xanax?

22.) Pharmaceutical Challenges and Health Care B
   a. Nicholas Moran, Point Park University, Drugged into Dependency; The Vicious Cycle
   b. Gabriel Leconte, Fairleigh Dickinson University, Metropolitan Campus, Challenging the Boundaries of Hospice & Palliative Care

23.) Honors: Developing a Culture of Engagement A
   a. Brittany Chabot, Eastern Connecticut State University, Overcoming Barriers and Establishing Power through the Honors Program
   b. Casy Stelitano, Point Park University, Get Over Yourself: Eliminating Elitism in Honors Culture
   c. Andrew Johnson, Lock Haven University, The Building Blocks of an Honors Community

24.) Honors: Developing a Culture of Engagement B
   a. A. Musu Davis, Temple University - Honors Program, Challenging the boundaries of learning: Honors student engagement beyond the classroom
   b. Abbigael Hicks, State University of New York at Oswego, Peer-to-Peer Instruction: Experiences and Outcomes