The City of Philadelphia provides us with numerous historic and contemporary environments to study how Democracy was actualized, is practiced, and could be cultivated. Tensions between the ideals of equality and its democratic actualizations are ever present and ask us to explore them further during the 2013 Northeast Regional Honors Conference.

Many paths converge in Philadelphia to help us understand the great democratic experiment called the United States of America. Even before William Penn founded the city in 1682, Native Americans, Dutch merchants, and Swedish colonists recognized the region as an attractive place for trade and settlement. From its founding, Philadelphia quickly became the largest city in America, a distinction held until 1830.

Philadelphia's civic identity was shaped by Quaker tenets. Primary among them were consensus decision-making and the practice of non-violence. In comparison to Deism, Quaker values and leadership can be described as conservative and often rigid. Tensions erupted as the Quaker value system mediated Liberty, civic roles and responsibilities, and paths to happiness. This is apparent in the following historic examples. As Pennsylvanians expanded westward towards the Allegheny Mountains, they encountered Indian violence. Philadelphians were asked to help combat this terror, but no assistance was provided because the Quaker tenet of non-violence trumped citizen safety. Philadelphia also had notable religious diversity in the early days; however, this diversity was limited to varieties of Protestantism. Lastly, while leading by consensus, Quakers also tolerated slavery. (The tension of slavery can be better understood by reading Frederick Douglass's 1852 speech “What to the Slave is the Fourth of July.”)

Philadelphia's history of civic responsibility and leadership can also be explored in its 135 square mile footprint. Early settler compounds, indigenous culture treaties and trade, and the site of America's First Continental Congress and First U.S. Congress are preserved for all to encounter. We are also invited to explore 19th, 20th, and 21st century Civil Rights histories and accomplishments, immigrant histories within lively, enduring neighborhoods, and institutional wealth and creativity.

Philadelphia holds additional distinctions through its many firsts: the Almanac; banking; a botanic garden; a hospital for the poor; a municipal fire station; a municipal water treatment system; a newspaper; a paper mill; public libraries, parks, and a zoo; and a public school in the American colonies … This list of firsts just goes on and on… What is inspiring about this list is not so much its length as what it represents: a comprehensive expanse of the civic good – what today we would call “progressiveness.” Thus, we can also consider Philadelphia to be one of the first modern cities that designed and innovated social institutions – yet another example of City governance aspiring to actualize democratic ideals and to cultivate happiness.

Philadelphia's early progress continued with the increased standard of living for the laborer, a by-product of the 19th century Industrial Revolution. As with most American cities, Philadelphia adapted to the mechanizing technology more easily than most European cities did because of its proximity to commodities and commercial ports. In addition, European-engrained social institutions and inefficient infrastructures did not exist in the new country of the United States. Philadelphia's infrastructures especially stand out. Its knowledge and commercial institutions, production, distribution, and transportation networks, and water and sewer systems all demonstrate why this city so ably adapted to modern commerce and population growth.

Philadelphia, sometimes known by the literal translation of its name in Greek as “The City of Brotherly Love,” is today the fifth largest city in America. Philadelphians are passionate about their sports teams, urban fashion, gay pride, and philanthropic enterprises, all of which we should consider contemporary examples of democratic pursuits of happiness. The next three days of exploring this exciting environment invite us to investigate our American heritage anew and to contemplate life, liberties, and the pursuits of happiness.
Greetings from the President

Welcome to Philadelphia, a central hub of history and culture! Explore the roots of our Democracy as well as the art and architecture, the cuisine, and the Squares with their inhabitants. Engage a few of the people in conversation as you explore the City as Text. The Conference Planning Committee has provided a rich program for you with a few surprises that should engage you intellectually as well as socially. We hope you return home with a new sense of civic responsibility and creative ways to respond to the challenges of creating social change.

– Margaret Roman
President of NRHC

Welcome from the Conference Chair

Welcome to the City of Brotherly Love! On behalf of the NRHC executive board, I am excited to welcome all of you to the City of Philadelphia. Those of us who have designed the City as Text experience this year are thrilled that Philadelphian senior citizens from The Best Day of My Life So Far organization will be joining us during the City as Text discussions and wrap-up session. A few exciting creative offerings during the conference include the First Friday Art Walk and Logo Design workshop. Many, many people have contributed to the conference programming. I especially want to thank the NRHC Executive Board for their leadership. Thank you to Marcella Deh, Rich Nigro, and Preston Feden, our conference co-hosts. Kudos to Stacie Campbell and Tom Weitzel, Society Hill Sheraton Hotel managers, who have accommodated our conference needs effortlessly. A special thanks to Ross Wheeler and Julia Fennell for their expertise and continual involvement in executive board business– their “institutional” knowledge helps all of us in complete our tasks. Lastly, I would like to acknowledge the assistance that I have received from Abby Monson, Stevenson University intern, and Meredith Durmowicz, Stevenson University Honors Program Director, for their assistance and support.

– Lori Rubeling
President Elect of NRHC and Conference Chair

Join us in Niagara Falls, New York for the 2014 NRHC Conference, April 10-13!
The 2013 NRHC Conference has been sponsored in part by the National Collegiate Honors Council.

The NRHC Executive Board appreciates this support and recognition of its conference programming and leadership in Honors learning and teaching.

Thursday Conference Schedule

Registration 5:00pm-7:45pm
Prefunction Area

All Mixed Up Student Mixer Event 6:30pm-9:30pm
Hamilton Room

NRHC Executive Committee Meeting 7:45pm-8:30pm
Prefunction Area

“Big Picture Conversation” 8:45pm-10:00pm
Facilitators: Andrew Martino and Kathy Cooke

Friday

Registration, 7:45am-12:00pm; 2:00pm-5:00pm
City as Text Introductions, 9:00am-9:30am
City as Text activities (lunch on your own), 9:30am-1:30pm
City as Text Wrap-up and Guest Speakers, 1:45pm-3:15pm
Faculty Led Creative Workshops, 3:30pm-7:00pm
Banquet and Keynote Speaker, 7:30pm-9:30pm
Friday Night Game Night, 10:00pm-12:00am
The **2013 Conference City as Text** keynote speakers are several Philadelphian senior citizens from The Best Day of My Life So Far community organization. These experts in “everything Philadelphian” will sit in and listen to the afternoon City as Text breakout discussions and then participate in the wrap up session.

The Best Day of My Life So Far is a community organization that empowers senior citizens and teens through storytelling. To learn more about this organization, please go to its Facebook page: https://www.facebook.com/pages/The-Best-Day-of-My-Life-So-Far/188367173155 and web site: www.bestdayofmylifesofar.org.

**Dr. Lucy Kerman**  
**Friday Banquet Keynote Speaker**

Dr. Lucy Kerman is Vice Provost for University and Community Partnerships at Drexel University. In this role, Dr. Kerman is responsible for providing strategic direction to support the University’s vision for its neighborhood initiatives. She helps align academic and administrative resources, creating a coordinated and leveraged approach to community revitalization.

Before coming to Drexel, Dr. Kerman served as Vice President of Policy and Planning at the Urban Affairs Coalition, where she focused on public policy, program development, strategic planning and organizational advancement. She worked closely with communities throughout the city to support youth and families, build wealth and create economic opportunity, and strengthen the grassroots nonprofit sector.

Dr. Kerman was also a member of the president’s staff at the University of Pennsylvania, where she helped to coordinate Penn’s West Philadelphia Initiatives, a comprehensive community revitalization effort. Her projects included the creation of the Penn Alexander School, a university-assisted neighborhood school; UC Green, a community greening effort; and the Friends of 40th Street, a community advocacy group to support equitable retail development.

Dr. Kerman has worked as a consultant on projects involving community revitalization, particularly the role of anchor institutions in supporting neighborhood redevelopment, housing development and school reform and improvement. She is a graduate of Wellesley College and earned her Ph.D. in history from the University of California, Berkeley, and a business certificate from the Wharton School.
City as Text Explorations – lunch on your own City of Philadelphia: 9:30am-1:30pm

City as Text Breakout Discussions and wrap-up conversation  BCD Ballroom  1:30pm-3:30pm
Creative Workshops, 3:45pm-7:00pm times vary

3:45pm-5:45pm

**Human Evolution: Lucy in the Sky with Diamonds**  
Kathy Noland - knolan@sfc.edu

In this workshop, you will learn about early human and pre-human species and what we share in common with other primates. Following a short briefing, we will engage in a number of activities including completing a poster of Lucy, (Australopithecus afarensis), graphing differences of various primates, both extinct and living, and calculating the volume (in a fun, novel way) of various 3D skull models that will be available. Institutions in Philadelphia that foster learning about Human Evolution such as the Mutter Museum, Franklin Institute, and the Academy of Sciences will be mentioned. Questions about the human skeleton will also be explored. Do you have what it takes to embark on this adventure in exploring your past and the present?

3:45pm-5:15pm

**Transition - Engaging Honors Students in Professional Development**  
Linda Kobylarz - LKobylarz@Post.edu  
Co-presenter Dr. Elizabeth Johnson

This hands-on workshop will explore several fun and creative ways to engage students in developing three critical professional skills: team building, problem-solving, and decision-making. The activities are designed to enhance student awareness of how they interact with others and approach work tasks. Students gain insights about their strengths and recognize areas that need further development. Students make connections between developing professional skills and reaching their career goals. This type of group activity also builds community and a strong bond among the participating Honors students. An overview of a successful approach to professional development for Honors students will be provided.

3:45pm-5:45pm

**The Art of an Honors Autobiography**  
Ruth Ost - rost@temple.edu  
Musu Davis - Musu@temple.edu

Philadelphia is a city famous for its murals, numbering well over 1000. The Mural Arts Foundation calls them “autobiographies of neighborhoods.” This workshop will ask how much we can tell about Honors – a neighborhood focusing on visual culture. Leading into our discussion of Honors, we will look at the truth claim of the Mural Arts Foundation.  
(http://muralarts.org/about/history)

We will discuss not only how the murals visually function but how we visually narrate our Honors autobiographies through our websites, brochures, social media and lived-environment. Participants need to bring examples of their Honors promotional material, brochures, etc., which we will close-read. What stories are we telling, by design or default, about our respective Honors colleges/programs neighborhoods?

5:00pm-7:00pm

**First Friday in Philadelphia**  
*Pick-up First Friday map in the Prefunction Area*

First Friday in Philadelphia is a free monthly arts event that takes place in Philadelphia’s Old City Neighborhood, just a few blocks from the NRHC conference hotel.

Stop by the Conference registration area to pick up a map and begin a self-guided tour of this monthly arts event! For more information visit http://www.visitphilly.com/events/philadelphia/first-friday/ and http://www.oldcityarts.org/

5:45pm-7:00pm

**Logo Creative Workshop**  
Cameron Garrity from Daemon College and Abby Monson from Stevenson University will facilitate a branding and logo design workshop for the Northeast Regional Honors Council.

7:30-9:30 pm

**Banquet ABCDE Ballroom**

Dr. Lucy Kerman keynote speaker

10:00pm-12:00am

**Friday Night Game Night Ballroom**  

The Friday Game Night will be a Minute–To–Win–It Group competition. Students will be able to form their own teams to participate in many Minute–To–Win–It type games. Join us for a great chance to have some friendly competition with each other and win some cool prizes and bragging rights!
Saturday Conference Schedule

7:30am-9:00am
**Breakfast**– BCD Ballroom

8:00am-9:00am
**Roundtables**– BCD Ballroom

1: The Idea of Happiness
   *The Root of Happiness*
   Paulina Cotzomi – Fairleigh Dickinson University, Metropolitan Campus

   *What is Happiness? A Cross Cultural Examination*
   Richard Schuler II – SUNY Old Westbury

2: Issues in Education
   *The Missing Pieces of American Education*
   Lauren Denio – Westfield State University

   *A Global Perspective on Special Education: Culturally Responsive Practices for Dominican Classrooms*
   Miranda Aaron – Shippensburg University

   *Environmental Education: Improving Scientific Literacy Through Inquiry*
   Holly Plank – Shippensburg University

3: Literary Explorations of Freedom and Happiness
   *Living for the Better*
   Pananya Kamkourkong – Felician College

   *Suicide: The Only Freedom?*
   Alexander Hajjar – Macaulay Honors College

4: The American Dream – Labor and Possibility
   *The American Dream: The Illusion Amongst Us*
   Jasmin Crowder – Fairleigh Dickinson University, Metropolitan Campus

   *Labor Relations and Workers’ Rights in the Land of Opportunity: A Historical and Comparative Study*
   Casy Stelitano – Point Park University

5: Creating Honors Communities 1
   *“Honors? Never heard of it...” – Pushing Your Program into the Campus Limelight*
   Audrey Dollinger, Cameron Garrity, Taylor Miller, Matthew Ullery, Caitlin Scheeler – Daemen College

   *Honors Housing and Life, Liberty and the Pursuit of Happiness*
   Alexis Apel – Eastern Connecticut State University

   *Honors Program Cohorts*
   Kayla Cusano – Eastern Connecticut State University

6: Approaches to Building Honors Communities
   *Building An Honors Community Through Events*
   Austin Theis, Paul Van Auken – Lock Haven University

   *Communal Honors Spaces: The Good, The Bad, The Ugly*
   Patryk Perkowski – Macaulay Honors College of Queens College

7: Medical Practice: Technology and Individual Rights
   *The Benefits of Technological Advances in Medicine*
   Tiffany Cuello – Fairleigh Dickinson University, Metropolitan Campus

   *Give Me Liberty and Give Me Death: Laws of Human Death and Dying*
   Dominick Vilsaint – St. Francis College

8: Healthcare and Quality of Life
   *Benefits of Science and Technology in Health Care*
   Gabriel Leconte – Fairleigh Dickinson University, Metropolitan Campus

   *Philadelphia Hospital - The First Hospital in the Nation and How it Molded the Medical Community*
   Michell’e Bryant – Fairleigh Dickinson University, Metropolitan Campus

   *Quality of “Life” in the United States*
   Edan Bashkin – SUNY Old Westbury

9: Sex, Stereotypes, and American Popular Culture
   *Rape 101: A How-to Guide for Beginners (Brought to You By Disney)*
   Jeremiah Sammons – Gallaudet University

   *The Cultural Prevalence of Sexism, Racism, Heterosexism and the Distraction to Classism*
   Anthony Salcedo – LaGuardia Community College

   *The Effects of Discrimination on Pursuing Happiness*
   Dunia Gragui – St. Francis College

10: Neuroscience: Investigations into Cognition and Happiness
    *Advances in Neurological Research Help Facilitate the Pursuit of Happiness for the Common Man*
    Alexandra Romanczuk – Fairleigh Dickinson University, Metropolitan Campus

    *Basic Concepts of Cognitive Skills and the Possibility of Cognitive Training Demonstrated by the Example of Lumosity – a Successful Online Brain Training Program*
    Tam Ho – Fairleigh Dickinson University, Metropolitan Campus

11: A Mixed Nation: Ethnic Conflict or Unity
    *Palestinian/Arab Immigrants in Philadelphia – Seeking Liberty and Pursuing Happiness*
    Katie Potts – Point Park University

    *What Does Life, Liberty & The Pursuit Of Happiness Mean To You?*
    Crystal Martinez – SUNY Old Westbury
12: Minority Rights and the American Dream

Forced Liberty
Danielle MacConnell – Fairleigh Dickinson University

The Black Hills: A Scar against Life, Liberty, and the Pursuit of Happiness
Jennifer Daltorio – Westfield State University

The Violence of Colonization Never Ended for Native American Women
Beth Teague – Westfield State University

13: How Sustainable is Freedom?

In Greed We Trust: Ambition, Greed, and the Pursuit of Happiness
Judy Kairouz – Saint Francis College

Is True Freedom Sustainable?
Lyndon Seitz – Westfield State University

14: Studies in the Brain and Mental Illness

A Personal Journey of Pleasure & Pain: A Case Study of Mental Illness
Teresa Medeiros – Lasell College

The Neurophysiology of Psychopathic Brain Morphology and Functionality
Anne Carenina Balicusto – The College of New Jersey

8:00am-9:00am

Poster Presentations

Prefunction Area

Living in Diversity vs. Learning about Diversity: Effects on Student Attitudes
Ashton Corley – Bloomfield College

Students’ Attitudes Towards Working with Older Adults
Marianne Flood, Jessica Leandre, Thlesha Gray, Valerie Miller, Katie Sanchez, Kripa Patel – Bloomfield College

The Fiscal Cliff
Jessika Geneus – Bloomfield College

Undergraduate Expectations of GPA and Research Requirements When Planning for Future Graduate Study
Sally Ann Goncalves – Bloomfield College

Sustainable Living Through Conscious Consumption
Cory Harrell – Bloomfield College

Gender Separation: What Doesn’t Meet the Eye?
Sarah Bechtel – College of Saint Elizabeth

The Irish Genocide
Ashley Bouwense – College of Saint Elizabeth

Tattooing on Pregnant Women
Adia Boyd – College of Saint Elizabeth

The Pursuit of a Better Education
Chantelle Garcia, Ju Young Lee – College of Saint Elizabeth

Black Mold and Neurogenesis
Sarah Leibowitz – Queens College

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Poster Presentations continued:

Characterization of a Standard Set of Dairy Spoilage Organisms
Kristen Kurtz – College of Saint Elizabeth

The Fragility of Freedom: Treachery and Traitors in the Days of the Young American Republic
Carolyn Shafer – College of Saint Elizabeth

Music: The Instrument to the Soul and the Sacred Liturgy
Shannon Tipton – College of Saint Elizabeth

Gutenberg and the Internet: Effects on Society and Literacy
Sara Tumasz-Zolty – College of Saint Elizabeth

Paleolithic Cave Art: What Were They Thinking?
Amanda Haskin – Community College of Allegheny County

Black Holes and Star Formations
Sheila Matisz – Community College of Allegheny County

Feministic Ideals and Romantic Relationships
Audrey Dollinger – Daemen College

The Comparative Analysis of Fibrin Specific and Fibrin Non-Specific Drugs in the Treatment of High Risk Pulmonary Embolism
Caitlin Scheeler – Daemen College

Tibetan Refugee Communities in India: A Case of Separated National and Cultural Identity
Matthew Ullery – Daemen College

School Connectedness in Education
Brooke Baldwin – Eastern Connecticut State University

Athletes and Evangelism: Spreading the Gospel or Causing Problems?
Katherine Buyse – Eastern Connecticut State University

No Child Left Behind and Sheff v. O’Neill in the State of Connecticut
Erin Daly – Eastern Connecticut State University

A Spatial and Physical Assessment of Geothermal Properties of Glacial Deposits in Southern New England
Cody Lorentson – Eastern Connecticut State University

Superheroes – An American Ideal
Anthony Miclon – Eastern Connecticut State University

The Process of Creating a Meteorology and Astronomy Viewing Station for the Eastern Connecticut State University Planetarium
Adam St. Denis – Eastern Connecticut State University

Why Drop the Bomb?
Katherine “Alex” Huseman – Frederick Community College

Lady Liberties: The Goddess Representations of Liberty in America, Great Britain, and France
Thomas Colella – Ramapo College of New Jersey

Record–Player Calendar
Peiyue Ma – Kingsborough Community College

Landmarks: Representation and Critique of The American Dream in Western New York
Hosanna Gifford – Niagara County Community College

The Dream Project: Niagara County Community College
Rachel Kocsis, Dakota Reynolds – Niagara County Community College
**Education--In Pursuit of Excellence in Education**  
*Paper Session 1*

**A1** Moderator: Glen Brewster

Jenna Zamary – *Lasell College*  
“Calculating with Dyscalculia”

Jessica Bruehert – *SUNY Orange*  
“The Pursuit of Happiness through Contribution”

Mackenzie Mosera – *The College of New Jersey*  
“Can You Hear Me Now? An Interactive Ear Anatomy and Hearing Science Museum in Your Classroom”

Chelsea Baker – *Westfield State University*  
“Why Fear Should Be Your Only Fear: A Call for Teaching Failure”

**Social Sciences--Impact of Technology on Individuals and Groups**  
*Paper Session 2*

**A2** Moderator: Shirley Shultz Myers

Caroline Suggs – *Gallaudet University*  
“Free to be Deaf: Personal Liberty and Societal Happiness?”

Marley Koschel – *Eastern Connecticut State University*  
“Videogames’ Effects on Impulsivity, Anxiety, Risk Taking, and Physiological Reactivity”

Jeannette Raymond – *St. Francis College*  
“Epic Win: How Video Games Make Us Better”

**Natural Science--Reaching Beyond: Other Realms and Paths**  
*Paper Session 3*

**Bromley** Moderator: Patricia Warunek

Anthony Mell – *Fairleigh Dickinson University, Metropolitan Campus*  
“Using Drosophila Melanogaster as a Model Organism for Parkinson’s Disease: An Exploration in Conserved Genetic, Behavioral, and Cellular Mechanisms”

Stephanie Sergent Rojas – *Fairleigh Dickinson University, Metropolitan Campus*  
“Osteopathic Medicine as a Pathway to Cultivate Life, Liberty and the Pursuit of Happiness For Patients and Physicians”

Vi Tang – *Fairleigh Dickinson University, Metropolitan Campus*  
“Gene Edition in Embryonic Stem Cells and Induced Pluripotent Stem Cells: A Prospect for Personalized Medicine”

Irina Znakhrachuk – *Westfield State University*  
“Artistic Explorations of the 4th Dimension and Beyond”

**Interactive Workshop**  
*Progress Through Team-Building*

Claypoole Moderator: Lisa Rosner

Ramon Rootharam – *LaGuardia Community College*  
The idiom Life, Liberty and the Pursuit of Happiness can sometimes feel like it’s the burden of the individual, meaning that it’s one’s own responsibility to realize these goals. This workshop will illustrate that these values can only be realized when we form strong communities to identify societal problems and address them together. This can only be accomplished when individuals possess strong communication and team-working skills.

Group discussion, graphic modeling, and a modified game of Pictionary will be the tools employed to explore team building.

**Interactive Workshop**  
*Public Issues Forum: Public vs. Private Education – Foundations, Tensions, and Mediations*

Cook Moderator: Rachel Goldsmith

Brent Barge – *Lock Haven University*  
Funding for Public and Private Education, both at the K-12 and Secondary Level, has been a hot topic in Pennsylvania and across the country over the last few years. Supporters and critics of both systems are in a constant struggle with public opinion, lawmakers, and funding sources about why students are failing, what can be done to help students achieve at higher levels, and what model is best for our children. This interactive session will reflect the Public Issues Forum model in the Lock Haven University Global Honors Program.

Participants will be presented both sides of the issue in a non-biased manner and will be given the opportunity to debate and defend their opinions. Information will also be given on how such a forum can be instituted in participants own honors program.

**Arts & Humanities--At the Altar of the Goddess**  
*Paper Session 4*

**Flower** Moderator: Amy Bass

Regina Alvarado – *The College of New Rochelle*  
“Single Women: Past, Present, and Future”

Sarah Bartosia – *Eastern Connecticut State University*  
“From Goddesses to Warriors: Women and Violence in Irish Cultural Nationalism, 1980-1930”

Emily Long – *Towson University Honors College*  
“The Voiceless Women of the Old Testament and Apocrypha”

Mackenzie Norris – *SUNY Sullivan Community College*  
“Baby Steps: Generation Y and the Need for Feminism's Fourth Wave”
Paper Session 1 continued:

Social Sciences– US Immigration Law

Frampton  Moderator: Rebekah Keaton

Jaclyn Jensen– Simmons College

Freda Raitelu– CUNY LaGuardia Community College
“Path to Citizenship: The Value of Coming Home”

Gabriela Roque– Frederick Community College
“Being ‘Illegal’: The Dehumanization of Immigrants”

Arts & Humanities– Explorations of Identity

Reynolds  Moderator: William Salka

Noelle Ford– Salisbury University
“Life is Literary: The Pursuit of the Self”

Lisa Petropoulos– Eastern Connecticut State University
“From Nothing to Something: Exploring My Recent Forays into the Physical through Creative Nonfiction”

Emily Lembo– Salisbury University
“Japan’s Outcasts: the Epidemic of Expanding Deviant Subcultures”

Kimberly Chambers– Salisbury University
“From Scientific Racism to Racial Democracy: Euclides da Cunha, Gilberto Freyre, and the Discussion on Brazilian National Character”

Business & Technology– Quality Standards

Shippen  Moderator: Anthony DeLuca

Christina Catalano– Fairleigh Dickinson University, Metropolitan Campus
“Duties of Corporations to Enforce Environmental Standards”

Elizabeth Darin– Philadelphia University
“Assessing the Legacy of Textiles and the Quality of Products with Students at Philadelphia University”

Ryan Michel– SUNY Sullivan
“The Future of Automobiles: Alternatively Fueled Vehicles”

Luis Vaca– William Paterson University
“Consumer Perceptions of Country of Origin in the Car Industry”

Arts & Humanities– Re-thinking Borders

William Penn  Moderator: Margaret Roman

Nasreen Khan– Felician College
“The Real Last Frontier: Pacifism”

Veronica Thompson– Salisbury University
“Who’s Your Daddy?”

Linda Ferguson-Clapp– Monroe Community College
“Connecting With the Self: A Critical Analysis of Elizabeth Rex by Timothy Findley”

Adam Heisman– Salisbury University
“Beyond the Borders: Contrasting Film and Anime through the Bechdel Test”

10:35am-11:50am

Paper Session 2

Business/Technology–Communication and Application

A1  Moderator: Robert Moore

David Eberius– Salisbury University
“Teaching Computers to Multitask: An Empirical Study of Parallel Processing Using the OpenMP”

Jessica Ramirez– Monroe Community College

Michael Squitieri– Macaulay Honors College at Brooklyn College
“The Computer as Creator: Can a Machine Write Poetry?”

Emily Wootten– Philadelphia University
“Integrating Blogging Techniques to Enhance the Classroom Experience”

Natural Science– Medical Innovations and Breakthroughs

A2  Moderator: Zoe Sadler

Amy De Silva– Fairleigh Dickinson University, Metropolitan Campus
“Discovery of AKH, a Drosophila hormone which manages glucose levels, can lead to the market of future potential diabetic drugs for humans.”

Michael Ret– Fairleigh Dickinson University, Metropolitan Campus
“Angiogenic Inhibitors and Cancer Treatment”

Interactive Workshop

Reaching the Next Generation: New Concepts and Ideas in the Next Generation Science Standards

Bromley  Moderator: Justin Karter

Eric Frary– Westfield State University

The need for scientifically literate citizens is crucial in this age of climate change and discrepancies between people’s attitudes towards scientific endeavors. The National Science Education Association has been working for the last several years to renew and revise the standards by which we measure student success in the science classroom. The new Next Generation Science Standards, set to be released this year, take into account new ideas about science education, including the integration of technology and engineering, as well as universal “cross-cutting” concepts. This workshop will present cutting-edge ideas that are the backbone of the upcoming standards for science education. Through hands-on demonstrations and science experiments, participants will experience these new teaching directions themselves.

Following our investigation, we will hold a reflective forum on standardization of education and the importance of scientific literacy being bestowed at the K-12 school level.
### Paper Session 2 continued:

#### Arts & Humanities– Literary Encounters

*Claypoole*  
**Moderator:** Vanessa Diana

- Isabella Alexandratos– *Point Park University*  
  “From Bank Notes to Burdens: India and England’s Imperial Relationship in Detective Narratives”

- Sean Lynch– *Hilbert College*  
  “Mary Shelley’s Frankenstein: A Monster’s Life”

- James Madigan– *Westfield State University*  
  “The Suicidal Urges of Grendel’s Mother in Beowulf”

#### Social Studies– Urban Studies

*Cook*  
**Moderator:** Paul Dalessandris

- Jessica Boothman– *Monroe Community College*  
  “Homelessness”

- Christopher Morris– *Monroe Community College*  
  “THE THING THAT MAKES BUMPS IN THE NIGHT: Why No One is Safe from the Bed Bug Epidemic”

- Brittany Timney– *Fairleigh Dickinson University, Metropolitan Campus*  
  “Why Not Brotherly Love?”

- Michael Rainford– *Kingsborough Community College*  
  “New York City in the ‘70s: A City Under Siege”

#### Social Sciences– Oppression, Rebellion, and Terrorism

*Reynolds*  
**Moderator:** James Burton

- Jacob Cafaro– *The College of New Jersey*  
  “Where Heaven Meets Earth: Religious and Social Connections in the Taiping Rebellion”

- Katrina Notarmaso– *The College of New Jersey*  
  “The Importance of Elites in the Nicaraguan Revolution”

- Meredith Taylor– *Rhode Island College*  
  “Rhetorical Analysis of Osama bin Laden”

- Thelonomous Williams– *Salisbury University*  
  “Americans’ Perceptions of the Great Arab ‘Experiments’ ”

#### Interactive Workshop

*Hands Up for Puppetry – Fighting the Devolution*

*Shippen*  
**Moderator:** Lorna Ronald

Cameron Garrity– *Daemen College*

Puppetry is an ancient art form that dates back to the genesis of storytelling itself. Despite puppetry's rich tradition of being accessible to all audiences, the dawn of the industrial and television revolutions have relegated the art form to a children's medium. This interactive workshop will explore the vast depths of puppetry and its value in contemporary culture. We will first look to history, exploring what aspects of the revolutions contributed to puppetry's devolution and then, present and demonstrate various types of puppetry, looking to stimulate a discussion on what the form gives to its audience and how it can be utilized throughout the performance industry.

Cameron Garrity is the recipient of Daemen College's Think Tank Grant that provided him with funds to perform puppetry and attend puppetry performances throughout the Northeast. He will reflect upon his own experiences working with some of the country's premier puppeteers, including those who work with The Muppets.

#### Education–Equality in Education

*William Penn*  
**Moderator:** Sheila Stepp

- Joanna Dykeman– *SUNY Orange*  
  “Cutting Class”

- Kayla Volpe– *SUNY Orange*  
  “Public Single-Sex Education: ‘Option’ or ‘Equality Demise?’ ”

- Taylor Miller– *Daemen College*  

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**Presidential Lunch**  
12:00 pm - 1:30pm  
**BCDE Ballroom**
1:40pm–2:55pm

Natural Science– Life Altering Forces: Technology and Nature
A1
Moderator: Miriam Salholz
Michelle Batchu– St. Francis College
“The Effects of Hurricane Sandy on the East Coast Environment and the Problems Posed for the Future”
Lucas Ciccarelli– Philadelphia University
“Composites Engineering and Applications”
Abdullah Ijaz– Monroe Community College
“The Life Cycle of Plastics”
Carolyn Rubinfeld– Fairleigh Dickinson University
“A Bat’s Right to Live”

Interactive Workshop
Sustainability and the Limitations of Jeffersonian Ideals
A2
Moderator: Dan Lowe
Marcus Williams– Fairleigh Dickinson University
“One definition of sustainability is “meeting the needs of the present without compromising the ability of future generations to meet their own needs,” which corresponds to and fulfills Thomas Jefferson’s statement that people are “endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.”
This interactive presentation will engage individuals to dialogue about the diverse ways that sustainability reflects and/or conflicts with Jefferson’s vision of our unalienable rights.

Natural Science– Medicine: Ethics and Controversy
Bromley
Moderator: Andrew Martino
Amanda Biederman– Salisbury University
“Humans over Nature: How Far Should Our Scientific Pursuits Go?”
Nisha Giyanani– Fairleigh Dickinson University
“Life, Stem Cells, and the Pursuit of Happiness”
Andrew Salzillo– St. Francis College
“Does a Gene Exist for Alcoholism and Addictive Behavior?”
Maria Spriggs– Fairleigh Dickinson University, Metropolitan Campus
“The Dilemma in Ethics”

Arts & Humanities– Civic Responsibility
Claypoole
Moderator: Cindy Linden
Daniel Melendez– Kingsborough Community College
“Hydraulic Fracturing’s Future”
Thomas Hebert– Westfield State University
“Poisoned Water: The Impact of Uranium Mining on the Navajo Nation and the Environment”
Sara Payne– Point Park University
“Volunteering in the Midst of Life, Liberty and the Pursuit of Happiness”
Kacy Tripido– SUNY Sullivan
“Lighting Up the Boards: Marijuana Legalization”

Social Sciences– Analysis of Modern US Politics & Policies
Cook
Moderator: Marilyn Rye
Daniel Colon– CUNY LaGuardia Community College
“Affirmative Faction”
Edward Maddalena– Brooklyn College
“This Election For Sale: Reforming Campaign Finance After Citizens United”
Efua Nyameye Otoo– Fairleigh Dickinson University, Metropolitan Campus
“Foundations, Tensions and Mediations that Exist in the Pursuit of Happiness in Healthcare”
Armen Sahakyan– Bloomfield College
“Is USA Truly Democratic? A Comparative Analysis of the US Congress and Census Statistics”

Social Sciences– Individual Happiness and Well-Being
Flower
Moderator: Michael Taber
Stacey Wong– Philadelphia University
“Individualists: As Much Collectivistic as Collectivists”
Jonathan Hulbert– Hilbert College
“Using the Beginning College Survey of Student Engagement as a Predictor of On-Campus Student Involvement”
Jessica Scardino– The College of New Jersey
“Religious Attendance and Happiness: An Application of Interaction Ritual Theory”
David Sutton– Fairleigh Dickinson University, Metropolitan Campus
“Happiness: Physical and Transient or Psychological and Permanent?”

Arts & Humanities– Historical Pursuits
Frampton
Moderator: Brian Etheridge
Elaine Rendon– St. Francis College
“From Old Netherland to New Netherland”
Pooja Padgaonkar– The College of New Jersey
“The Journey to Attain the American Dream: An Analysis Through Children’s Literature”
Beverly Bowers– University of Baltimore
“Reverdy Johnson and Maryland’s Constitutional Crisis of 1861”
Arts & Humanities– Literary Encounters II
Reynolds
Moderator: Bernice Braid
Ahmad Maruf– CUNY LaGuardia Community College
“Immorality in Franz Kafka’s In the Penal Colony”
Kaitlin McClary– Fairleigh Dickinson University
“The Pursuit of Happiness in Cormac McCarthy’s The Road”
Sarah Montanari– Shippensburg University
“You’re Doing it Wrong”: William Faulkner’s Happy Existentialism”
Julian Sison– The College of New Jersey
“Vicarious Vonnegut: Self-Representation Through Breakfast of Champions”

Arts & Humanities– Aesthetics and “Reality”
Shippen
Moderator: Spencer Hall
Taylor Enoch– The College of New Jersey
“Ars Neuroaesthetica: Introduction to the Neuroscience of Aesthetic Experience”
Jennifer van Alstyne– Monmouth University
“Scansioned Music: Poems on Glenn Gould”
Emily Sorlien– Rhode Island College
“Death, Bondage, and the Pursuit of the Grotesque”

Arts & Humanities– Places & Spaces II
William Penn
Moderator: Nicole Anderson
Lauren Lake– University of Baltimore
“Will eBooks Replace Traditional Paper Texts for College Students?”
Rebecca Mitchko– College of Saint Elizabeth
“The Modern World Dystopia”
Brian Calmes– Monroe Community College
“Life, Liberty, and the Conflict of Happiness…”
Thomas Smolinski– Ramapo College of New Jersey
“Blending Realities: Analyzing Historical Fiction in Film”

3:05pm-4:20pm
Paper Session 4

Arts & Humanities– Film and Social Comment
A1
Moderator: Jennifer Hoheisel
Elvy Gerez– Monroe College
“Why Do We Watch Films?”
Megan Fry– Fairleigh Dickinson University, Metropolitan Campus
“Why So Serious? Social Commentary on Christopher Nolan’s Batman Trilogy”
Sarah Anwar– St. Francis College
“Capitalism As the New Imperialism Through the Lens of Avatar”
Thomas James Maggs– Fairleigh Dickinson University
“Capturing Happiness in The Jungle”

Business & Technology–
Economic Issues: “Who Gets a Piece of the Pie?”
A2
Moderator: Karlyn Koh
Wendy Chen– Lasell College
“Basic Business Concepts Behind the ’Shark Tank’”
Carlos Gomez– Bloomfield College
“World Economy in 2014”
Van Nguyen– Keystone College
“Better Leadership in World’s Poorest Economies: How to Lift the Bottom Billion Out of Poverty and Start Climbing up the Ladder of Development”
Rachael Spanos– CUNY LaGuardia Community College
“ ‘Economics of Happiness’: Should the Federal Reserve and Capitol Hill Consider Utilizing Happiness Metrics In Public Policy?”

Social Sciences– Separatism?
Bromley
Moderator: Dawn Lott
Katrina Good– Lock Haven University
“Breaking Amish Culture: Life-Changing Choice”
George Beck– Fairleigh Dickinson University
“Two Mirrors to Each Other”
Zara Mahmud– St. Francis College
"Sworn Virgins: A Study and Analysis of Albania's History of Transforming Women and Gender Rules”
Patrick Dickerson– Fairleigh Dickinson University
"Liberty of One's Own: A Case for the Promulgation of Self-Determination”

Interactive Workshop
Standardized Results
Claypoole
Moderator: Gwen Kay
Nick Zazzi– SUNY Orange, Megan Cutone– SUNY Orange
This interactive workshop will focus upon standardized testing issues. At the heart of the workshop will be how these tests affect students psychologically, follow students throughout their lives, and impact teachers.
Do psychological factors impact the results of the exams because students aren't performing at their peaks? The impact of the SATs on a student's life will be connected to how these tests impede “The Pursuit of Happiness.”
Participants will also discuss whether teachers are forced to “teach to the test,” and how this could potentially impact education.
We will also explore how standardized testing is implemented in other countries that have had more success. We will explore multiple perspectives not only to engage debate, but also to open the eyes of our audience to different ideas.
Natural Science–
Overcoming the Hurdles: Medical Sidebars
Cook
Moderator: Joanna Gonsalves

Lauren Carrigan– Salem State University
“The Impact of Cystic Fibrosis on the Adolescent: Physical and Psychosocial Hurdles”

Hillary Duda– Westfield State University
“Survival among Pediatric Oncology Nurses”

Holly Irvin– Lasell College
“Malignant Brain Tumors & Their Treatment’s Effects on Cognitive Development in Children”

Chelsea Ouellette– Lasell College
“ADHD & Participation in Athletics”

Interactive Workshop
Happily Ever After: Disney’s Ever-Changing Depiction of Happiness
Flower
Moderator: Kimberly Grant

Nicole Rizzuto– College of Saint Elizabeth
Disney princesses have had a lasting effect on the perception of happiness for young girls in the United States and around the world. As the princesses of this franchise have changed over time, so has the image of happiness they embody. Participants will be offered the chance to share their princesses’ stories, so that the diversity of the group can be explored and appreciated. Each participant will receive a book to decorate in which they can write the story of his or her princess after the workshop.

Arts & Humanities–
Aesthetics & Identity
Frampton
Moderator: Paul Dalessandris

Katherane Worthington– Towson University Honors College
“Act Like You Know: Baltimore Inner City Culture of Social Capital”

Chad Gerbig– Monroe Community College
“The Cult of the Individual and the Decline of Liberty: Cynic Reclamation of Autonomy in Fight Club”

Melany Parlaman– Salisbury University

James Tomasullo– The College of New Jersey
“The Cruelty of White Women During Slavery”

Social Sciences–
Rights and Representation in US Law and Government
Reynolds
Moderator: Joe McGinn

John Plinke– Salisbury University
“Winners, Losers, and the Economy: Does It Matter?”

Rebecca Hart – Towson University Honors College
“Life, Liberty and the Pursuit of Happiness: The Impact of Wrongful Conviction on the American Dream”

Cristina Cosme– Brooklyn College of the City University of New York
“Religion and Our Government”

Michael Perrin– Brooklyn College of the City University of New York
“Legal Personhood: An Exploration of the Rights and Freedoms Attributed to Legal Persons”

Arts & Humanities– Politics & Ethics
Shippen
Moderator: Isabella Alexandratos

Travis Hentrich– St. Francis College
“Modern Social Media: True Appliance of the Three Unalienable Rights?”

Aziz Mama– Monmouth University
“Ethics Unfettered: A Critique of Systematized Ethics”

Kwame Ocran– Macaulay Honors College
“Unrequited and Endless Love: Representations of Socratic Irony in Mainstream Media”

Ivar Murd– Fairleigh Dickinson University
“Halftime in America”

Social Sciences– For the Good of Others
William Penn
Moderator: Peter Deekle

Gilda Lucano– CUNY LaGuardia Community College
“The Positive Effects of Rehabilitation Programs within the Criminal Justice System”

Tremaine Wright– CUNY LaGuardia Community College
“A Case Study: The Problem of College Readiness Among Black and Hispanic High School Students”

Benjamin Seigel– Towson University Honors College
“Need Housing, Sanitation and Water? The Role of UN-HABITAT in Cities”

Molly McNeely– SUNY Orange
“Economic Inequality and Perceptions of Poverty: Combating Discrimination in Contemporary America”

Meetings 4:30pm-5:45pm

Honors Nuts & Bolts meeting
A1

Student Caucus
A2

NRHC Business Meeting 6:00pm-7:00pm
A1

“White Out Party” Student Social
8:30pm-12:00am
Hamilton Room
### Sunday Conference Schedule

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7:30am-9:00am</td>
<td>Breakfast</td>
<td>BCD Ballroom</td>
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<tr>
<td>8:00am-9:00am</td>
<td>Roundtables</td>
<td>BCD Ballroom</td>
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</tbody>
</table>

### 1: Creating Honors Communities 2

**How Honors Housing Creates a Cohort**
Erin Drouin– Eastern Connecticut State University

**Honors Housing at ECSU**
Sarah Denihan– Eastern Connecticut State University

**We the People: Forming a Perfect Union between Students and the Honors Community**
Rachel Fleming, Brian Kibler– Salem State University

#### 2: Educational Technology and Student Success

**Technology in Education-The New Pursuit for Success**
Bianca McLellan, Brittani Brown – Point Park University

**What Makes College Preparation Successful?**
Kurt Davidson– University of Baltimore

### 3: Student Futures: The Role of American Education

**The Future of Higher Education in America**
Amanda DeNardo– Camden County College

**Graduate with a Job: the Link Between Career Services Utilization & Successful Undergraduate Job Placement**
Maura McCabe– Eastern Connecticut State University

### 4: Media and Fashion: Visual Enticements

**Visual Advertising: Images Versus Texts**
Peiran Xu– Fairleigh Dickinson University, Metropolitan Campus

**Fashion is Freedom**
Yannick Gibson– Fairleigh Dickinson University, Metropolitan Campus

### 5: Education: How We Learn and Why it Matters

**Literacy in Early Childhood Based on the Orton Gillingham Method**
Chelsea Dickerson– Notre Dame of Maryland University

**Redefining Education**
Urusha Lama– Fairleigh Dickinson University, Metropolitan Campus

### 6: Issues in Science Research

**Quanta and Visual Perception – Methodology of an Experiment M.R.**
Kushan Costa– Fairleigh Dickinson University, Metropolitan Campus

**Probotics in the Oral Cavity**
Giancarlo Ghisalberti– Fairleigh Dickinson University, Metropolitan Campus

**Recirculation Aquaculture Systems**
Daniel Frances– Fairleigh Dickinson University, Metropolitan Campus

### 7: Computer Science: Programming and Leadership

**A Comparison of Operating Systems and How Effective they are in Improving Everyday Life**
Rohan Maheshwari– Fairleigh Dickinson University, Metropolitan Campus

**A Study of Change in Leadership; Steve Jobs to Timothy Cook**
Chandini Meka– Fairleigh Dickinson University, Metropolitan Campus

### Poster Presentations

#### Prefunction Area

- The History of the National Anthem
  Kevin Moloney– Lasell College

- Behind a Terrorist Attack and the Recovery
  Tyler Schwabe– Lasell College

- Tax Counseling for the Elderly
  Laura Clouser– Lock Haven University

- Ankylosing Spondylitis, Keeping Things Loose
  Sarah Filipski– Lock Haven University

- A New Age of Bullies
  Kelsey Prommel– Lock Haven University

- A Comparative Study of Cost Sharing in International Health Programs
  Patryk Perkowski– Macaulay Honors College of Queens College

- “I don’t care; I’m still free. You can’t take the sky from me”: Breaking Free of Dark Genre Conventions in Joss Whedon’s Serenity
  Kate Beaman-Martinez– Mercy College

- The Cobweb Dynamics of the Registered Nurses’ Labor Market
  Yanbing Wei– Monroe Community College

- Technology: The Conduit to Progress
  Gjergi Camaj– Monroe College

- Children in War in Africa
  Tina-Marie Francis– Monroe College

- Breastfeeding vs. Formula Feeding: A Capstone Research Project
  Sashanique Moodie– Monroe College

- Innovation and Motivation: Times Square
  Kristalie Negron– Monroe College

- Passive Aggression
  Yaa Obeng-Ofori– Monroe College

- The Gentrification of New York & Occupy Wall Street
  Charlie Uzhca– Monroe College

- Cell Specific Expression of RFP-MT1 Receptors In Cells of the Medial Habenula
  Kristen Butler– Notre Dame of Maryland University

- Determining the Mechanisms of Neuronal Adaptation in a Sensory Pathway of the Gromphadorhina Portentosa
  Theresa Maseda– Notre Dame of Maryland University

- Animal Assisted Therapy
  Christina Wisniewski– Point Park University

- The Role of Autophagy in Lipid Storage and Metabolism
  Sara Wong– Queens College

- Advancing Biotechnology Rate of Adoption: A Diffusion Theory Approach
  Camille Menendez– Ramapo College of New Jersey

- Ordered Generalized Whist Tournaments for v players where v is congruent to 1 mod 6
  Elyssa Cipriano– Rhode Island College

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NRHC 2013 Conference 17
### Poster Presentations continued:

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<th>Title</th>
<th>Speaker/Institution</th>
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<tr>
<td>Intergroup Trait Judgments as a Function of Facial Phenotypicality:</td>
<td>Jessica Hunter– Rhode Island College</td>
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<tr>
<td>Whites' Judgments of Blacks</td>
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<tr>
<td>Educating the Community about the Benefits of Beekeeping</td>
<td>Kelsey Watkins– Richard Stockton College of New Jersey</td>
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<tr>
<td>Life, Liberty, and the Pursuit of Happiness as It Pertains to</td>
<td>Katie Diehl, Jennifer McCormick– Saint Francis College</td>
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<td>The Criminal Justice System</td>
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<td>The Effect of Consumerism on Commercial Photography</td>
<td>Katie Sherman– Salem State University</td>
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<td>Survival Rate of Vancomycin-Resistant Enterococci (VRE) on Laboratory</td>
<td>Rebecca Abelman– Salisbury University</td>
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<td>Fomites</td>
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<td>The Lure of Perfection: Refining the Origami Dodecahedron</td>
<td>Andrea Becker– Salisbury University</td>
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<td>A Study of Herbivory Using Image J in Brooklyn Bridge and</td>
<td>Michelle Batchu– St. Francis College</td>
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<td>Marine Park</td>
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<td>Graffiti in Cities of America: Different Perspectives</td>
<td>Sayra Bibi, Abigail Frodella– St. Francis College</td>
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<td>The Impact of Storage Conditions on Trace Explosive Solutions</td>
<td>Teresa Gettings, Brian Honick– Stockton College</td>
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<td>Hydraulic Fracturing: Economic Development, Environmental</td>
<td>Margaret Damken– SUNY Orange</td>
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<td>Consequences, and Energy Independence</td>
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<td>Screening Local Amphibian Populations for Infectious Ranavirus</td>
<td>Rachel Cary– SUNY Oswego</td>
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<td>Eastern United States Crust Characterization</td>
<td>Melanie Crampton– The College of New Jersey</td>
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<td>Fabrication of Polymer and Cellular Composite Constructs for</td>
<td>Pamela Hickscherich– The College of New Jersey</td>
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<td>Tissue Engineering Applications</td>
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<td>Pro-Life, Pro-Choice and the Pursuit of Womens' Reproductive Rights</td>
<td>Kallissa Bailey– Gallaudet University</td>
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<td>Who Owns Your Genes?</td>
<td>Denise Dailey –The College of New Rochelle</td>
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<td>Steel Pier, Atlantic City: Can Nostalgia Restore the Brilliance of an</td>
<td>Zahara Ayub– The Richard Stockton College of New Jersey</td>
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<td>Entertainment Capital?</td>
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<td>A Travelling Culture: The Impact of Colonial Roadways on Geographic</td>
<td>Steven Hicks– The Richard Stockton College of New Jersey</td>
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<td>Identity</td>
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<td>Educating Evangelists: American Missionaries in Asia Minor</td>
<td>Anna Lacy– The Richard Stockton College of New Jersey</td>
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<td>The Effects of a Cognitive Training Program on Aspects of Mood</td>
<td>Jamie Leigh Perkins– The Richard Stockton College of New</td>
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<td>and Activities of Daily Living with Older Adults</td>
<td>Jersey</td>
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<td>History's Losers: The Fate of Russian Exiles after the Revolution of</td>
<td>Sarah Stout–The Richard Stockton College of New Jersey</td>
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<td>The Ironic Cure to Our Lack of Time</td>
<td>Stephen Torres– Towson University Honors College</td>
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<td>Controlling Pest Populations with Sterilizing Pathogens and Vertical</td>
<td>Julie Pattyson–University of Saint Joseph</td>
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<td>Transmission</td>
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<td>The Black Hills: A Scar against Life, Liberty, and the Pursuit of</td>
<td>Jennifer Daltorio– Westfield State University</td>
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<td>Happiness</td>
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<td>Religion and Politics: the Relationship between Gods and Pharaohs in</td>
<td>Cassandra Forsman– Westfield State University</td>
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<td>Ancient Egypt</td>
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<td>Immigration and the Media</td>
<td>Nicole Godard– Westfield State University</td>
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<td>Students' Attitudes Towards Working with Older Adults</td>
<td>Yezenia Santos–Westfield State University</td>
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<td>The &quot;Best&quot; Way to Write About Lesbian Relationships</td>
<td>Charlotte Kirkby– Widener University</td>
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<tr>
<td>Modern Technology's Threat to &quot;Life, Liberty, and Success&quot;</td>
<td>Yuvraj Singh– State University of New York at Old Westbury</td>
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<td>The City of Philadelphia's Role in the Revolutionary War</td>
<td>Kelsey Tuller– Eastern Connecticut State University</td>
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### Conference Schedule:

#### 9:30am-10:30am

**State Meetings**

Rooms TBA

#### 10:00am-10:15am

**NRHC Executive Wrap-Up**

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<th>Session 1</th>
<th>A1</th>
<th>Impact of Technology on Individuals and Groups</th>
<th>Natural Sciences</th>
<th>Interactive</th>
<th>Natural Sciences</th>
<th>Aesthetics &amp; Identity</th>
<th>Natural Sciences</th>
<th>Social Sciences</th>
<th>In Pursuit of Excellence in Education</th>
<th>Business &amp; Technology</th>
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<td>Session 2</td>
<td>A2</td>
<td>Reaching the Next Generation: New Concepts and Break-throughs in Science and Application</td>
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<td>Social Sciences</td>
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<td>Social Sciences</td>
<td>Reaching Beyond: Other Realms and Paths</td>
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<td>Communication and Application</td>
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<td>Social Sciences</td>
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<td>Progress Through Team-Building</td>
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<td>Medicine: Ethics and Controversy</td>
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<td>Analysis of Modern US Politics &amp; Policies</td>
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<td>Overcoming the Hurdles: Medical Sidebars</td>
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<td>Sustainability and the Limitations of Jeffersonian Ideals</td>
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<td>Session 4</td>
<td>A2</td>
<td>Film and Social Comment</td>
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<td>Quality Standards and Tensions, and Mediations</td>
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<td>Separation? Standardized Results</td>
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