

Assessment Rubric: In-Depth Perspective of Discipline-Specific Inquiry



Student Name _____

Honors Contract Course _____

Semester _____

Faculty Mentor _____

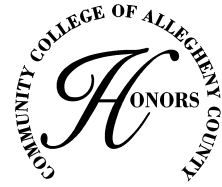
Intended Outcome. The student will use inquiry and research methods appropriate to the discipline of study and scope of the project.

The Honors Council has chosen the above outcome as our Program Assessment Objective for this academic year. At the end of the semester, please complete the rubric on the back of this sheet to assess your Honors student's Contract project and return it to your Honors Campus Coordinator along with your completed and signed Honors Contract Cover Sheet.

We understand each Honors project is unique and will require differing methods of inquiry and presentation of findings, depending on the discipline of study, scope of the project, and final form the project will take. As best you are able, please apply this rubric to your student's Honors project. Whether in the field of art or accounting and whether the final project takes the form of a ceramic pot or a research paper, each Honors Contract project should require some discipline-specific research on the part of the Honors student. It is on the application of this aspect of the project we would ask you to focus your assessment.

Honors Council sincerely appreciates your help in determining whether our Honors Contract projects are assisting in achieving our program outcomes. If you have any questions, please contact me. Thank you.

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Honors Program Director
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Performance Area	Exceeds Standard (3)	Meets Standard (2)	Does Not Meet Standard (1)	SCORE
Narrows and defines the issue/topic within the discipline of study and scope of project.	Student clearly and concisely narrows and defines the issue/topic to be explored within the discipline of study and scope of the project.	Student adequately narrows and defines the issue/topic within the discipline of study and scope of the project.	Student does not narrow and define the issue/topic within the discipline of study and scope of the project.	<hr/> out of 3
Develops a plan to research the issue/topic required for the project and discipline.	Student develops a clear plan, appropriate to the discipline of study and scope of project.	Student develops an adequate plan, appropriate to the discipline of study and scope of the project.	Student does not develop an adequate plan, appropriate to the discipline of study and scope of the project.	<hr/> out of 3
Collects, analyzes and synthesizes data.	Student collects, analyzes, and synthesizes data from multiple, credible sources, using appropriate discipline-specific methods of inquiry.	Student collects adequate data from mostly credible sources and performs basic analysis and synthesis.	Student collects inadequate information and/or performs flawed analysis and synthesis.	<hr/> out of 3
Integrates the findings into the final project.	Student provides a logical and insightful interpretation of the findings and incorporates them in coherent and credible ways.	Student provides an adequate interpretation of the findings and incorporates them in credible ways.	Student provides an inadequate interpretation of the findings and fails to incorporate them in credible ways.	<hr/> out of 3
Documents and attributes research findings and source materials.	The student accurately employs the discipline standard and uses ethical practices in documenting sources.	The student makes minimal errors in employing accurate and ethical practices in documenting sources.	The student fails to document sources appropriately.	<hr/> out of 3
				TOTAL <hr/> out of 15